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Global Learning

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15
YEARS OF
EDUCATION
EXCELLENCE

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Global Indian International School



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For media enquires, please email: hello@globalindianschool.org

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Contents

04

About us

Our vision, mission, core values and more

06

Leaders' messages

07

Journal

GIIS tokyo students celebrate academic success with 100% distinction

9

Sportsmanship is what we preach

19

Transforming earth through art

20

Learning beyond classrooms

28

Vanshita Bundela qualifies for inter-school painting competition

34

Little leaders take the lead

37

Understanding the richness of green medicines

46

Sharing the bond of love with grandparents

51

Sony Creative Toy Making Competition

56

61

Features

Cover Story—
21st Century learning

62

Communication skills for academic success: bringing children, parents and teachers together

66

Impact of learning languages

70

Social and emotional learning is an integral part of everyday school life

74



22

Tiny Racing Feet





24

Holistic Development for
Global Presentation

79

Spotlight

Shining a light on the excellent academic results achieved in IB, IGCSE and CBSE examinations.

87

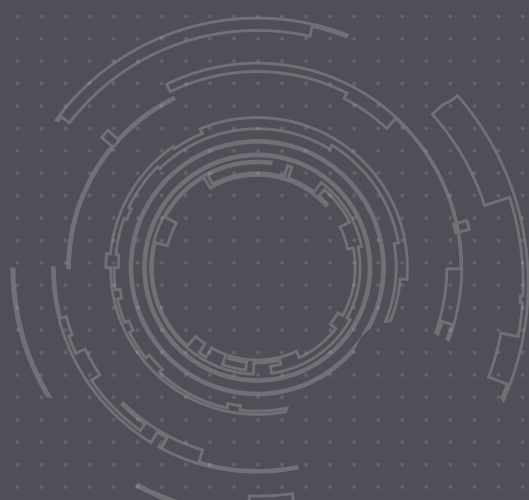
Excellence

A highlight of the awards and achievements we have received throughout the year.



62

Cover Story
21st Century Learning



Global Indian International School

We are an international school with a global presence, nurturing future leaders through holistic learning and personality development.

Global Indian International School

Global Indian International School (GIIS) – established under Global Schools Foundation's guiding principles – is an international network of award-winning institutions, with 19 campuses in seven countries. Known for their learner-centric and skill-based teaching methodology, GIIS schools offer holistic learning and personality development opportunities for students.

GIIS schools have been honoured with over 108 international and national awards over a span of ten years for achieving excellence in school education. GIIS boasts a strong multicultural environment, as children from diverse nationalities are enrolled across its campuses.

GIIS is a preferred international school offering curricula for Nursery to Class 12 education, including the International Baccalaureate Diploma Programme (IBDP), International General Certificate of Secondary Education (IGCSE), Central Board of Secondary Education (CBSE), CBSE-International and Global Montessori Plus (GMP) programme.

Vision

To become a global role model for teaching and learning.

Core Values

- Manage with Information and Metrics
- Agility and Adaptability
- Honesty, Integrity and Ethical Practices
- Attitude before Knowledge
- Teamwork
- Mentor, Coach and Make a Difference
- Ambience for Learning



Global Schools Foundation

Global Schools Foundation (GSF) was initiated with the aim of providing quality education to the expatriate community in Singapore. The Foundation has completed more than 15 exemplary years marked by international recognition for achieving excellence in school education, following high standards in governance, established academic criteria, and well-administered management processes. The Foundation's mission is to cultivate and nurture its students into global leaders of the future.





Quality Policy

- 🔗 Adherence to a Quality Management System
- 🔗 Sharing of best practices
- 🔗 Actionable feedback based on stakeholder satisfaction surveys

Mission

We nurture our global students into men and women, who will be leaders of distinction, committed to spirit of excellence, through high quality education imparted by globally experienced and caring teachers building strong virtues and values while focusing on all round development, creativity and entrepreneurship.

Quality Objectives

Based on GIIS Quality Management System, Quality Policy, and Vision, Mission & Core Values, GIIS will continually strive to ensure:



Nine Gems™



Academic Excellence



Sports Excellence



Visual & Performing Arts



Personality Development



Innovation & Creativity



Entrepreneurship & Leadership



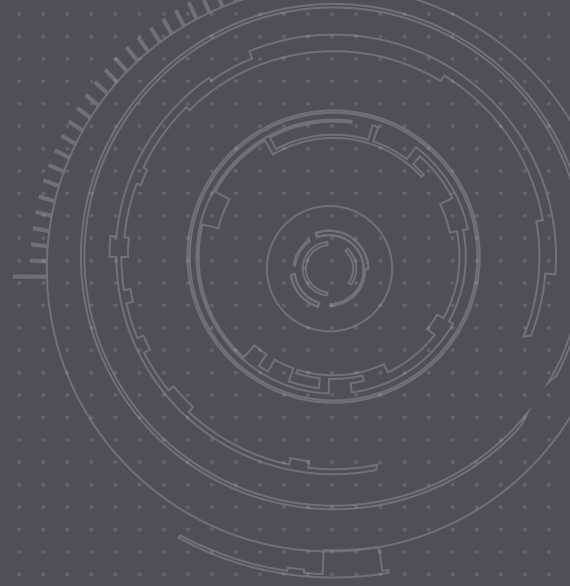
Universal Values & Ethics



Community & Care



Skill Development



Leaders' Messages



Mr Chandrakant Borde
President and
Co-Founder

Sports teach children to manage their time judiciously and become better collaborators. Both virtues are crucial for present day students who will soon become global citizens. Going forward with this belief, GIIS has kept the sporty spirit alive among its students. Students across all 21 campuses worldwide are groomed to participate in international and national tournaments. New athletic facilities are constantly provided in the schools to make sure that students can get access to the best infrastructure. It is worth mentioning that the GIIS new SMART Campus in Singapore has implemented SPEDAS technology that will track players' movements and analyse their strengths and weaknesses. Being an ex-sportsperson I can say that it is an extraordinary facility that will help students reach new performance heights.



**Dr Justice C S
Dharmadhikari**
Co-Founder and Patron

The spirit of Gandhian philosophy has always been alive in Global Schools Foundation. Mahatma Gandhi always insisted on learning by doing, and that is why he could say that "his life is his message". This ideology has been an integral part of our teaching system. The same ideology has been reinstated in the excellent skills development facilities created at the GIIS SMART Campus. I am sure that the 21st century-ready campus will make students more self-reliant and give them an edge as they face the world. We will continue to be "a school that learns", and continue updating our educational framework to keep it relevant to the times. Apart from gearing up students to become global citizens, we will keep instilling the values of truth, non-violence and culture of peace coupled with community service.



**Ambassador
Aftab Seth**
Vice President

While educating children, it is most important to make them good world citizens. They must have the ability to understand and respect others. Children should be taught from a young age the inherent value of being humane, and being tolerant of criticism, differing perceptions, diverse looks, and diverse eating habits. It is the constant endeavour of Global Indian International Schools, to give students a multicultural, multi-religious and multilingual orientation, so that they not only tolerate others but also actively embrace different cultures and perception. This is the best way to ensure they grow up to be great world citizens.



**Tan Sri Datuk Seri
Mohd Hussin Bin
Abd Hamid**
Vice President

GIIS believes in progressive education and being an institution that is constantly innovating. We keep adding the latest learning concepts to our educational pedagogy to ensure that our schools stay at the forefront of education. Innovation at GIIS is not coincidental but intentional. It is a consolidated effort of the management and teachers. Recently, GIIS Tokyo received the Golden Peacock Innovative Product / Service Award for SEWA (Serving Education With Agility). We want to nurture the same spirit of entrepreneurship and innovation in students. The Global Centre for Innovation & Entrepreneurship (GCIE) has been specifically set up to spark students' creativity. GIIS believes in surpassing expectations and inspires its students to do the same.



Atul Temurnikar
Chairman and
Co-Founder

As said by Alan Kay, the best way to predict the future is to invent it. At GIIS our aim is to invent the future of students by providing the best in-class education and learning facilities. When I talk of education it is not limited to academics but rather the whole gamut of skills and traits that a 21st century student should be equipped with. Mid-2018 marks the momentous event of the commencement of GIIS SMART Campus in Singapore. It is a remarkable beginning towards creating a facility that will help students open doors to new horizons. The newly designed facility will boost students' creativity and confidence. We will keep pursuing progressive educational pedagogy and seize every opportunity to take education to next level.



**Mr Kaustubh
Bodhankar**
Deputy CEO

At GIIS, we consistently raise the bar of achievement as each academic year progresses. With great teamwork, collaboration, and open mindedness, we have excelled in various areas of education. Six months into 2018, our campuses have won five prestigious national and international awards. Our initiatives for inculcating the 21st century learning skills of collaboration, communication, creative and critical-thinking, have been applauded by parents, students, and supporters. GIIS will keep innovating and surpassing the expectations of parents and students by providing holistic education that helps our children grow into multi-talented global citizens.

Journal

Our 9 GEMS™ framework for holistic learning allows students to explore and discover their talents, no matter what their field of interest may be.



Gem 1

Academic Excellence



The year was filled with innovative ways of learning and has been a great experience for all students.



Kuala Lumpur, Malaysia

Fun learning!

The English and Math Weeks conducted in Cambridge Campus GUIS, KL prove that "Real world experiential learning prepares your child remarkably well for any environment". Personal development was enhanced by writing scripts, public speaking, practising intonation, accent, enunciation and clarity. These are essential soft skills that are vital for the students' future which will be anchored in their minds. The little ones dressed up as their favourite superhero and spoke about the same. During the Math Week students learned about teamwork, made charts and projects and most importantly understood that Math is an integral part of their lives.



Tokyo, Japan

GIIS Tokyo students celebrate academic success with 100% distinction

Students of CBSE Grade 10 at GIIS Tokyo achieved stupendous success with 100% securing distinction in their boards, helping secure an average score of 91.05% for the school. Students were thrilled at the results, which were a reflection of their hard work and dedication.

Bhavya Gummadi was the school's top scorer with a score of 96%; Dnyanda Kulkarni attained 95.4%; and Nupura Prabhu and Veena Lahari Venkatesh both secured third position with 93.4% grades. A total of eight students had appeared for the examinations, with the highest at 96% and the lowest at 80%.

Most of these students have been with GIIS Tokyo since Kindergarten. Responding to the results, both GIIS Tokyo Principal and Vice Principal congratulated the students and the team of teachers who have worked hard and shown dedication to ensure that the students excel in their boards.



Mountbatten Campus, Singapore

'Excelerate' programme

Academic excellence at the Mountbatten Campus in Singapore is not just about providing a paper pencil kind of exposure to our students. The 'Excelerate programme', which is a part of the Global Montessori Plus Programme, is an accelerated learning module which enhances the reading and writing ability of every child over the shortest period of time. Students acquire language skills, through a combined approach of systematic phonetics and progressive writing exercises. Age-appropriate Montessori labs facilitate children to build their own understanding of how sounds are represented by symbols and how these symbols are joined together to form words. Cognitive development is the ability to think and understand, and it involves the construction of thought processes, including remembering, problem solving and decision-making. Numeracy involves skills in counting numbers, understanding concepts of bigger and smaller numbers, before and after numbers and simple computations. Appropriate mathematical experiences challenge young children to explore ideas related to patterns, shapes, numbers and space.



SMART Campus, Singapore

Math STEM activity

Math STEM week was conducted on 9 February 2018 in which children eagerly participated by displaying the games made by them and sharing their knowledge behind creating those games. They incorporated their learning of addition, subtraction, multiplication, division, shapes, time, measurement, fractions and money through different games.

An exciting interclass exhibition was organised during their Math period. Few students also displayed a puzzle or a brain teaser. Students were allowed to play each other's game and understand the logic behind it. They were enthusiastic to play it with their friends and teachers. The exhibition generated great excitement and interest among the students towards the subject. Overall the Maths games were a big hit with both the kids and the teachers.

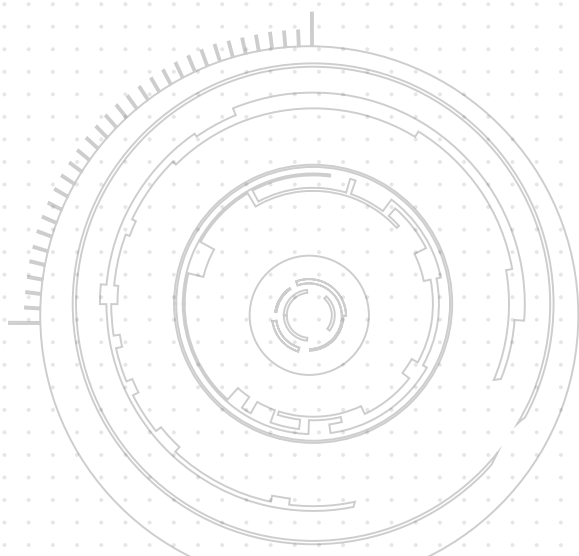


East Coast Campus, Singapore

Global school awards for subject proficiency

The Global School Awards for Subject Proficiency was conducted at GIS East Coast Campus on 6 October, 2017. The purpose of this ceremony was to felicitate those students of Grades 9 and 10 CBSE and IGCSE who had performed exceedingly well in various subjects. The Guest of Honour for the event was Mr. Suprio Banerjee, Retail Banking, Standard Chartered Bank. He addressed the students and gave them a very strong message in which he urged them to take up as many challenges and responsibilities as possible in order to excel in life.

Many students from Grades 9 and 10 CBSE and IGCSE received the awards as the proud parents watched their children on stage and captured these memorable moments. It was also a proud moment for all the teachers who had put in hours of their time and work for the success of these students. Congratulations to all the awardees!





Ahmedabad, India

Kindergarten graduation day

Graduation ceremony has always been one of the most awaited and proudest moment for children and their parents. In this year's Graduation Day ceremony that was organised for the Kindergarten 2 children of GIIS Ahmedabad, the tiny-tots set the stage ablaze and left everybody spellbound with their well-coordinated dance movements, skits and other performances. The children in graduation scarves and caps enjoyed the attention.

Later, an interactive session was organised, wherein the parents were asked certain questions and feedback regarding the overall development of their children. At GIIS, we not only offer the best in class academics but also encourage an overall development of the child through manifold extra-curricular activities conducted regularly.



Balewadi, India

Top school in India 2017 - Elets Digital Learning

GIIS Balewadi was one among the four campuses apart from Indore, Noida and Ahmedabad to have been recently honoured with the prestigious "Top Schools of India" award for 2017 in a school ranking survey by Elets Digital Learning. The evaluation criteria was based on academic excellence, online presence, social footprints, infrastructure, learning experience, goodwill and legacy. The school believes that the trusted association with parents, students and teachers will result in more such achievements. With the support and constant faith on GIIS' vision, teachers will always endeavour to always be innovative and doing their best for the benefit of the children.





Bangalore, India

Shining high in academics

GIIS Bangalore students have been very active when it comes to showcasing their academic proficiency. Whether it is the quality circle presentation or the project presentation during assembly, they display thorough knowledge imbibed in the classroom or through the internet, with full confidence. The periodic tests conducted for students at various levels have shown very good results over the years. The innovative teaching methodologies include theory and practical classes that help in enhancing better understanding of the concepts. The Detailed Assessment is an added advantage and students say that this helps them remember the topics easily.

Showering accolades for academics

GIIS Bangalore has received the ACE award from Asia Pacific Quality Organization (APQO) for Encouraging Entrepreneurship, at the International Quality Conference in Manila. The campus has received three Elets awards for "Innovation in Preschool Pedagogy" for seven senses methodology, 'Innovation in Curriculum in Early Childhood Development' and Innovations in Early Learning Pedagogy - iCare. GIIS Bangalore also received India's Best CBSE School 2017-18 in Bengaluru among deserving schools in India (Jury's Choice Award) by Education Today. At the same time, the school received the British Council International School Award (2017-2020) in Chennai, and was also honoured with the IMC RBNQ Certificate of Merit 2017 cycle in the Education Category.



Indore, India

Because heritage is in the blood

GIIS Indore won the Inter GIIS INTACH Heritage Quiz hosted to create awareness about preserving and saving the rich cultural heritage of India. The participating teams were GIIS Noida, GIIS Bangalore, GIIS Chinchwad, GIIS Surat and GIIS Indore. A three-member team represented each of the five campuses and all the students performed brilliantly. The quiz had various rounds like multiple-choice questions round, audio-visual round, hit-a-bullseye round, and rapid fire round. The questions were handpicked in order to ensure that every aspect of Indian heritage gets covered in the quiz. Art, craft, paintings, monuments, scriptures, books, eminent personalities, authors, poets, instruments and traditional dance forms were among the popular topics. All the participants played like experts on heritage and answered questions with confidence. GIIS Indore bagged the first place, GIIS Noida came in second and GIIS Bangalore third. It was a great learning experience for all the students, and an innovative way of unfolding and preserving the knowledge of our heritage.



Noida, India

Practical approach towards learning

To encourage realistic goal-setting and planning, GIIS Noida conducted a personalised goal-setting session for Grade 10 students. The interactive session consisted of games and activities like hitting the targets kept at three intervals, discussion on the goal one wants to achieve, goal writing exercise to help students determine and focus on their short-term and long-term goals. This session gave students a chance to self-analyse their strong and weak areas, and work accordingly to gain maximum success. The whole idea was to motivate students to come forth and discuss their career plans and come up with ways to work for it and achieve success.

The English Department of GIIS Noida conducted Literary Week and Festival of Words, celebrated through a series of activities appropriate for students of various Grades of the primary wing from 23-27 October, 2017. A plethora of activities were conducted for students of Grades 1-10 with an objective of providing them with a platform to hone their written and spoken skills and to foster reading habit among them. The school wore a festive look with colourful posters created by students and displayed in classrooms. Story theatre, turncoat debate competition, essay-writing, poster-making, acrostic poem writing, etc. were some of the most popular activities conducted during the period.



Surat, India

English Storytelling Competition

Stories are our primary tools of learning and teaching, and storytelling is one of the most powerful way to reinforce creativity and self-confidence. Keeping this in mind, GIIS Surat organised an 'English Storytelling Competition' which mainly aimed towards excelling their communicative skills and moral values. The participants were full of exuberance and were judged on the basis of correct pronunciation, gesture, content and expression.



Dubai, UAE

VARK and baseline test

A scientific approach in understanding the student gives the teachers the right input at the start of her journey with the class. To judge the academic level of individual students at the start of the academic year two critical tests were conducted - VARK(Visual, Aural, Read&Write, and Kinesthetic) and Baseline. These test customise their classroom teaching styles to assist children achieve their complete learning potential.

Gem 2 Sports Excellence



Kuala Lumpur, Malaysia

Tiny racing feet

The Kindergarten Sports Carnival was held on 24 February 2018. The event began with a march past. The Sports Meet was declared open by releasing birds to symbolize the free spirit of a child and the boundless potential to spread out their wings to explore the world around them. Little sprinters started the meet with a relay race and a short sprint race, both very closely contested performances. Children participated with great enthusiasm in the various fun games that the teachers had planned for them. The Kindergarten events drew to a close with the Parents' and Grandparents' events taking the limelight after the little kindergarteners thrilled everyone with their energetic and spirited show.



Tokyo, Japan

Introduction of new cricket teams

Beginning April 2018, GLIS Tokyo, Japan introduced the game of cricket in the school, encouraging its students to pad up for the Gentleman's Game. Both boys and girls were selected to form a team under the 'GLIS - Tigers Academy' under the coaching of school's cricket coordinator Mr Sajimon Narayanan. The lessons are a part of the extra-curricular activities conducted after school and on weekends. During the initial stages of learning the game, the focus would be on helping the students go through a range of basic skills like leg work, hand-eye coordination and basic fitness which is required to be a healthy and active sportsmen.





Mountbatten Campus, Singapore

Play and learn

Providing quality outdoor and indoor play experiences through organized games and unstructured play, stretches the imaginative and physical powers of our students beyond perceived limits. Apart from the fun aspect that sports offers to expend excess energy, it helps develop interpersonal skills and team spirit, while simultaneously making children aware of their strengths and weaknesses. They learn to accept challenges and try out new things that come their way, they learn to take turns, to be patient, to be independent, responsible and disciplined. Our students at Mountbatten Campus look forward to Tuesdays which is a dedicated day for PE when they get an opportunity to unleash their boundless energy.





Students learnt to fearlessly accept challenges and try new things that come their way.



SMART Campus, Singapore

Annual sports meet

The GLIS Annual Sports Meet 2017-18 was held at the Queenstown Stadium. Our students had the opportunity to showcase their sportsmanship in the form of a march past, an Olympic-style torch run that recognised the achievements of the best sportspersons of the previous year and a mass drill conducted by the students of Grades 7 and 8. The highlights of the event included a heritage trail that represented the different cultures of Singapore and India, and a display of Basketball-Yoga. Parents and peers alike cheered the students in the various individual and team athletic competitions, and parents also gave their best shot at a 100m race specially organised for them. A wave of euphoria seized the Chrysanthemum House as they emerged victorious as the Overall Champions for 2017. Mr Rajesh Upadhyay was the guest of honour at the occasion.



East Coast Campus, Singapore

T-20 tournament

2018 started with the prestigious 'THE GIIS T20 CRICKET CUP' in which eight teams competed with each other in true sportsmanship for the coveted trophy. Besides the host team — GIIS EC, the tournament witnessed teams from GIIS QT, Overseas Family School, Victoria School, St Andrew's School, Singapore Cricket Club, MS. Dhoni Cricket Academy and Sehwa International School.

After one week of rigorous matches, GIIS EC, GIIS QT, Overseas Family School and Sehwa International School made it to the semifinals. Spirits were high on 2 February and the stage for the finals was set. The finals were flagged off by the Principal, Ms. Melissa Maria who encouraged the teams to do their best. At the semifinals, GIIS EC won over the team from GIIS QT by 10 wickets in 11.4 overs. Meanwhile, Sehwa International School defeated Overseas Family School and entered into the finals. At the finals, GIIS EC won the crucial toss and chose to field first. Unfortunately, the exciting match was interrupted by rain, but GIIS EC had kept the run rate of 113 runs in 10.4 overs whereas Sehwa School had only 84 runs in 10 overs. GIIS EC held their nerves in this nail-biting finish and was eventually declared the champions of the tournament. On the other hand, OFS beat GIIS QT with Arnav playing a match winning knock off 59 runs. OFS won the 2nd Runner-up Cup with the loss of 2 wicket.

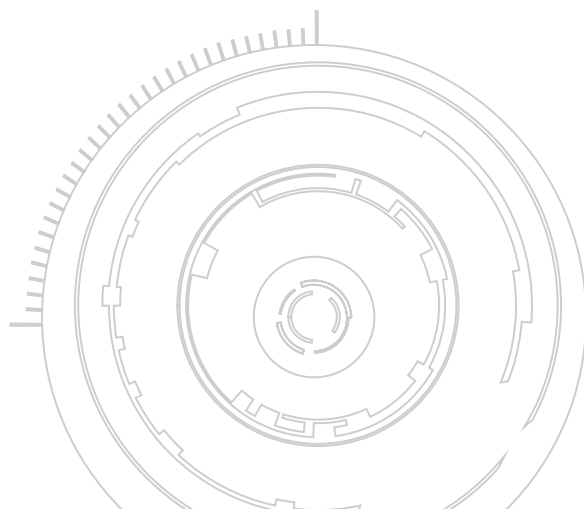
GIIS EC emerged champions for the third consecutive time.



Ahmedabad, India

Interschool sports championship

The resilience and vigour of the students was a spectacle to behold as students of GIIS Ahmedabad participated in a wide array of games at an interschool competition organised by the Divine Child International School, Mehsana. Going shoulder to shoulder with 45 different schools across Gujarat, GIIS Ahmedabad proudly ranked first in two swimming events and also in 200m and 400m athletics.





Balewadi, India

Testing the talent in sports

GIIS Balewadi organised 'Test your Talent' Sports Interhouse Competition. The students of all the four houses — Hibiscus, Chrysanthemum, Orchid and Sunflower — participated enthusiastically. The ability of each student was tested through activities like jogging on the spot for 30 seconds, dribbling, hurdle jumping, zig-zag running and book balancing. All four houses exhibited team spirit and respect through fair play and sportsmanship. Every student participated with complete devotion and performed their best to win. The students of Chrysanthemum house took the lead by scoring maximum points reflecting their aptitude and ability for different games. The most entertaining part was when all the teachers competed against each other in various games while the students cheered them on. The joyful expressions and loud cheer of the students spoke a lot about the event.



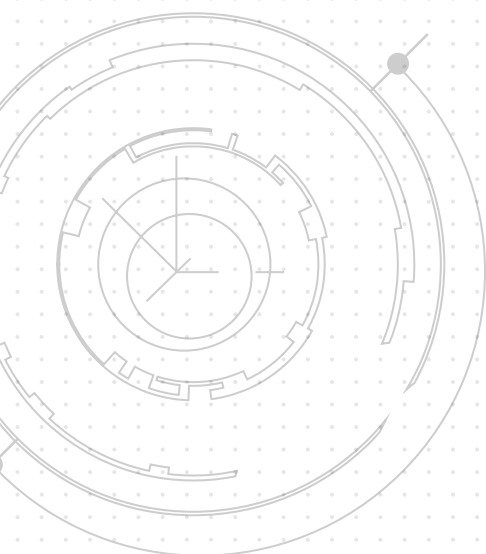
Bangalore, India

Enhancing agility through sports activities

When it comes to sports, the students of GIIS Bangalore are always ready to explore exciting games. Their enthusiasm and sporting spirit were clearly visible during the Sports Day. The tiny-tots of the pre-primary class thoroughly enjoy the Edu Sports classes held in school and likewise showcased their eagerness to perform physical exercises, relay and races during the sports event. The senior students on the other hand participate in inter-school competitions in cricket, basketball and football. Students are also trained by the school in yoga to stay fit and active.

Chandu Borde Global Cricket Academy nurtures young aspiring cricketers

The Chandu Borde Global Cricket Academy at GIIS Bangalore has been instrumental in giving the best professional cricket coaching to students. The school team has played in the Under 14 and Under 16 category games and performed well in matches at the KSCA (Karnataka State Cricket Association) BTR tournament. The team has beaten Geethanjali Olympiad School and SSRVM School in Bangalore during the matches. The members of the school's cricket team attribute their success to excellent training and practice. The emphasis on teamwork, on-the-field game strategies and the smart decision to make the best use of every player's skill-set, makes them a high-performing team.





Indore, India

Sportsmanship is what we preach

For the love of sport and physical fitness, GIIS Indore recently launched the CBGCA and Global Football Academy (GFA) with a lot of pomp. Eminent personalities were invited for the inaugural celebrations. Since students of GIIS Indore campus have major following and liking towards cricket and football, and over the years the teams have bagged many prestigious awards in the sport, it was imperative to have formal academies and encourage further skill development. As the academies were declared open, students had their first amazing game on the newly inaugurated grounds and played with sportsmanship.

20 students from GIIS Indore took the Karate Grading Belt exam and emerged with flying colours as 14 of them secured yellow belts, four received orange belts, and two received green belts. Our students competed with 15 other schools in the city and gave their best. There were five expert examiners who judged and encouraged our students to perform up to their calibre. The assessment was done on the basis of various factors like precision, technique, etc. Students actively participated and put their best to win one of the four belts: Yellow, Orange, Green, or Blue.



Noida, India

Sweeping victory

The cricket aspirants of GIIS Noida are trained under the Chandu Borde Global Cricket Academy (CGBCA) that was recently re-launched by the very famous Veda Krishnamurthy of the Indian women cricket team. Another feather was added to the cap when our school U-12 team won against the Talent Hunt academy team at the Indirapuram stadium. The Talent Hunt academy team won the toss and chose to bat first making 98 runs in 24 overs. GIIS team beat them by making 280 runs in 30 overs. GIIS Noida student Shivam Nagar, won the Man of the Match title for scoring 153 runs in 91 balls.

Setting new benchmarks Pratham Chopra of GIIS Noida qualified for the rifle shooting nationals held at Thiruvananthapuram. He was one of the top 60 males of India, in the sub-junior category to qualify for the state-level and pre-nationals that was held in Lucknow. He is now preparing for his international fame and will be participating to get the ultimate title home.



Abu Dhabi, UAE

Dashing in the pool

Summer is the perfect time to spend time frolicking in water. Water play allows children to develop children's creativity and imagination while playing. GIIS Abu Dhabi organized "Splash Pool" activity for our young kindergartners. The students excitement and giggles echoed all over the school premises. Splashing and creating joyful memories which would last for a lifetime. A wonderful way to begin the summer break!



Gem 3

Visual & Performing Arts



Kuala Lumpur, Malaysia

Transforming earth through art

"Art has the power to transform, illuminate, educate, inspire and motivate". The students of GIIS were inspired to participate in the "Earth Day" Art competition held on 17 April. Students were given interesting topics to express their creative skill such as 'Think Green', 'Save water', 'End Plastic Pollution' and 'Future Earth'. We believe in instilling values not only towards people but also towards the environment that sustains us. We wish for a healthy, lively and safe Earth!



Tokyo, Japan

Students take part in fire fighting drawing competition

Firefighters dedicate their lives to the protection of life and property. Every year, 14 April is observed as Fire Service Day in India in a way to pay homage to those brave firefighters who sacrificed their lives in line of their duty. 4 May is observed as the traditional Firefighters' Day throughout the world because it is the day of Saint Florian, patron saint of firefighters.

As a prelude to the National Firefighters Day on this year, GIIS Tokyo participated in the Kasai Fire Engine Drawing Competition. Grades 3-7 met real firefighters and saw real fire engines. A fireman demonstrated how to dress up within 60 seconds. All the students thoroughly enjoyed the event.





Mountbatten Campus, Singapore

Learning through art

Through singing, playing instruments like maracas, shakers, tambourines, xylophone, rain sticks, hand bells, traditional instruments such as mridangam, tabla etc. and conducting related activities like swaying, tapping and clapping, children develop psychomotor skills, rhythm and a sense of pitch. These experiences provide pleasure, joy and an outlet for creative expression. It helps develop listening and auditory discrimination skills, and contributes to development of motor skills.

By holding paint brushes and learning how to control paint, crayons, scissors and other art tools, children gain fine muscle control and strengthen hand-eye coordination essential for writing activities. Drawing, sculpting with clay and threading beads on a string all develop visual-spatial skills. The arts play a crucial role in improving a range of intelligences such as intrapersonal, interpersonal and body kinesthetics. Technology integration is through Robotics and Coding to make learning more engaging.



SMART Campus, Singapore

GIIS Jhankaar

GIIS Jhankaar dance competition is a much-awaited annual event that sees some of the school's finest dancers compete for the top prize, and enthrall the audience with their skill and grace, as well as sheer variety of dance genres performed. The competition is tough in which contestants are judged by leading professionals of the respective fields. This year too, participants gave solo and group performances, with styles ranging from Indian classical to the lively folk dances, and the peppy, feisty western hip hop, salsa etc. Rhythmic music, vibrant costumes and innovative props made Jhankaar an event to remember. GIIS Queenstown bagged 34 prizes including three megafinal prizes as overall winners of Jhankaar 2017.



East Coast Campus, Singapore

Migrant cultural show

On 7 January 2018, students of GICC presented a classical Odissi dance at the Migrant Cultural Show. The first segment of the performance titled 'Basant Bahar' depicted the joyous and exuberant season of spring through delicate hand gestures and body movements. Some glimpses of the lively atmosphere of the festival of Holi were emphasized by the playful interactions between Radha and Krishna while they danced amongst the colours. Following which, the next segment of the performance titled 'Madhuramurti', continued to display their compassionate relationship. The dance accentuated the body postures of various idols or 'murtis' found in temples all across India. The appreciative audience commended skillful presentation by the students and was pleased by the passionate portrayal of history, art, and culture.



Indore, India

Arcus — The colours of humanity
GIIS Indore celebrated its 6th Annual Day function named “Arcus” for pre-primary and primary classes at Ravindra Natyagrah Theatre with great exuberance. The stage was set for parents to witness their child perform with complete ebullience. A number of social messages were put across during the event in the form of songs, dance, instrumental performance, comedy, etc. The most awaited activity of the day was the grand finale; a musical bonanza of songs, dance and orchestra by the pre-primary students, and a ramp walk on the theme of 9 GEMSTM by the primary students. Students were bubbling with happiness and pride, and took back beautiful memories.



Ahmedabad, India

Ahmedabad’s first ever LEAPS
GIIS Ahmedabad was extremely privileged to host LEAPS 2018, wherein students from all the GIIS India campuses participated in a healthy competition in manifold events aligned to 9 GEMSTM, such as Music, Art, Dance, STEM (robotics), etc. LEAPS was an initiative that brought students from various GIIS campuses together at a common platform to promote innovation, creativity, leadership and entrepreneurship among the students. It was a grand 2-day event which concluded with GIIS Ahmedabad winning the LEAPS Rolling Trophy along with the Rolling Trophy for Jhankaar as well. Each category aimed towards holistic development of children.



Bangalore, India

Interacting with GIIS worldwide through visual art presentations
GIIS Bangalore students love the world of colours and this can be seen in their vibrant artistic creations. With online competitions such as poster-making, weather in your city and various classroom presentations, student were able to paint, draw and sketch their thoughts in an expressive way to depict their views. The school regularly conducts inter-GIIS competitions where the students exchange ideas and thoughts towards creating a habit of learning through artistic presentations. With teacher’s motivation and collaboration among themselves, the students came up with some of the best artistic presentations.



The dance accentuated the body postures of various idols or ‘murtis’ found in temples all across India.



Noida, India

Annual class presentations

Grades 1-2 of GISS Noida held their annual class presentation for the respective set of parents in the campus with a lot of show and exuberance. The class presentations were showcased across a span of five days during which students from each section narrated a classical story using their creative and imaginative talents. Grade 1 presented the story of "The Umbrella Girl" that exhibited perfect integration of subjects like Maths, EVS, and English. Grade 2 presented a roleplayed the story "The Three Goblins and how their life changed when their cousin Phil came visiting them". The skits were well-summarised and the script integrated major academic concepts that students have studied in their current academic session.

The basic idea was to reinforce concepts like shapes, sizes and seasons through role play, while giving students a chance to perfect their conversational skills and build confidence in public speaking.



Surat, India

LEAPS 2018

LEAPS 2018 was an Inter-School Competition hosted by GISS Ahmedabad wherein various GISS campuses gathered together at a common platform to compete and learn from and with each other. GISS Surat performed exceptionally well and was proud to be the 1st runner up of the Start-Up Challenge as well as of the Quiz competition. Surat was also placed as the second runner up for the Junkyard competition, where the students were supposed to create a Robot using limited materials provided. All the students were elated to receive their well-deserved certificates and trophies.



Abu Dhabi, UAE

Dancing toes

GIIS Abu Dhabi witnessed colourful performances by the students in the interhouse group dance competition organised on 28 June 2018. The students were enthralled by the group performances of each house. All the performers contributed their best, exhibiting their inherent talent and flair for dance. The wonderful performances left the audience awestruck.



Gem 4

Personality Development



Kuala Lumpur, Malaysia

Holistic development for global presentation

The all-round character development of students were exhibited clearly, not only in the activities done in school, but also in events where children showcase their talents and creativity. The kindergarten and Primary division of GIIS were all geared up to rock the stage and they showcased how the children have been groomed to be confident and bold in expressing themselves through music, dance and drama. The little ones in Kindergarten performed to the theme 'Reach for the Stars - Global Child' where they recited a poem entitled "A Global Child" that encompasses the true meaning of being a joyful, ambitious, determined, confident and a positive global child. The Primary children enthused audiences with FUSION themed performances.



Tokyo, Japan

Students celebrate Indian Republic Day at the Indian Embassy, Tokyo

India celebrated its 69th Republic Day on 26 January 2018 amid a lot of fanfare. Celebrations were also held at the Indian Embassy in Tokyo, and like every year, GIIS Tokyo students were invited to take part in the event. The flag-hoisting ceremony and the event were chaired by the Honourable Ambassador of India to Japan, Mr. Sujan R. Chinoy.

The students of GIIS Tokyo performed the famous patriotic song '*Hum raahi hain, hum saathi hain*'.

Their patriotic fervor was well received by the audience and they were praised for a great show. Mr Chinoy commended the students on their performance.

After the flag hoisting ceremony, the Ambassador read honorable Indian President's address to the nation.





Mountbatten Campus, Singapore

Personality building exercises

Plenty of opportunities are provided for students to develop their personalities through events like annual days, class presentations – for parents, show and tell sessions, puppet stories, Hi-Q intercampus quiz, Weave-a-Tale presentations, learning journey presentations, leadership programme module- and general knowledge modules like 'Brain Blitz'. All these opportunities help mould them into well-rounded individuals. Multi-faceted learning through Multiple Intelligence (MI) Approach promotes holistic learning for students as it aims to enhance the predominant intelligence of each child, along with promoting other intelligences to a higher level.



SMART Campus, Singapore

Primary campus overnight camping trip

2018 started with lot of fun and excitement for the students of Grade 5 and 6, as they had an opportunity to embark on an educational overseas field trip to Desaru Malaysia for three days and two nights. Children were involved in a lot of outdoor activities like hill trek, dragonet fishing, and visit to a fruit farm. They enjoyed campfire, played many group and initiative games to improve teamwork, develop trust and enhance problem solving skills. It was the most fun, memorable, interesting, exciting and long-lasting learning experience. They not only learned to take responsibility and be independent but also to apply their knowledge in their everyday lives.



Students learnt the values of respect, honesty, kindness and patriotism through engaging activities.



East Coast Campus, Singapore

International studies presentation

International Studies is an integral part of house activity. It aims to acquire the knowledge of various countries across all continents and to appreciate the diversity of our world. Students of Grades 4, 5 and 6 have been doing research throughout the academic year and on 12 January, they presented information about the respective countries assigned to each level, such as culture, food, festivals, government and economy of the countries. Grade 4 presented about Canada, Grade 5 about Switzerland and Grade 6 about Australia. The presentation was very interactive, informative, entertaining and well received by the audience. Students became aware of different cultures of the world. The audience also got to see the cultural performances and clothing of these countries.



Ahmedabad, India

Manali Camp — An outdoor adventure

Outdoor activities are essential to help maintain the physical and mental balance of students. Conducted by a team of highly qualified experts, GIIS Ahmedabad organised an amazing Adventure Camp to Manali for the students of Grade 9. During the camp students were exposed to a number of exhilarating activities such as trekking, rock climbing, rappelling, river crossing, zip-lining and river water rafting. The purpose of organising this camp was to make students stay together in an unfamiliar but healthy and safe environment, and at the same time training them to listen attentively and follow instructions. A spirit of teamwork was inculcated through team-building games as the students participated enthusiastically at the Kiya Camp Tent.



Good Citizenship Week

Respect, honesty, truthfulness, kindness and patriotism are some of the important values that we at GIIS try to instill in the young ones so that they grow up to be responsible and compassionate citizens. The Good Citizenship Week Assembly was organised by the teachers and children, wherein short skits were performed, highlighting the important values one should inculcate in their daily lives. The children of Grade 3 performed a skit based on the usage of plastic bags, where they shared insights on its non-biodegradable aspect as well as heart-wrenching episodes of animals dying due to its consumption. The pre-primary children on the other hand expressed their eagerness by sharing inspirational short poems, stories and attractive drawings. A short meaningful video on responsibility and a graceful dance by the teachers on respect, were the icing on the cake.



Balewadi, India

Storytelling instills a sense of confidence

To boost the confidence in children, a storytelling activity was conducted at GIIIS Balewadi for the pre-primary classes. The topic for the nursery kids was 'My Favourite Toy' and they brought their favourite toys such as cars, jeeps, airplanes, dolls, teddy bears and bat-balls for the activity. The students enthusiastically showcased the toy in front of the whole class and spoke a few lines about it. Students of LKG and UKG presented their story with suitable props. Every story came with a moral. The students were assessed by class teachers and the coordinator on parameters like confidence, clarity of speech and presentation using props.



Bangalore, India

Shaping confidence through a positive personality

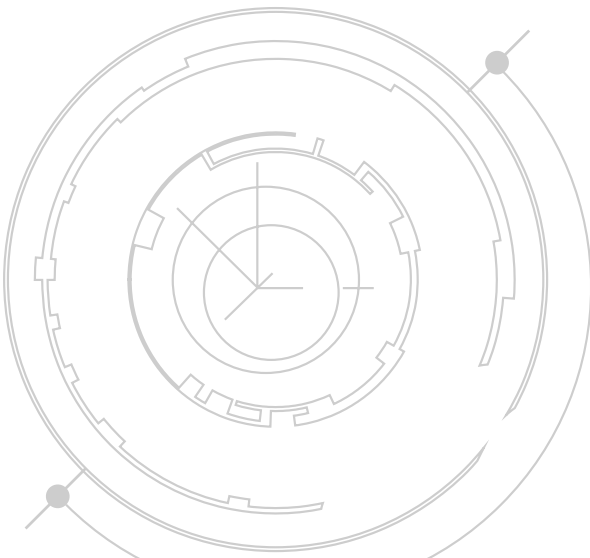
At GIIIS Bangalore, personality-development of students is a continuous process that is achieved through various inter-school competitions, intra-school competitions, and school events. The personality of every child is shaped in a positive way with proper guidance and motivation by teachers. Every child gets the opportunity to emerge as a global citizen. During the morning assembly, every student gets a turn to perform on stage and exhibit ideas on social issues like anti-bullying and freedom of speech. The students were brimming with confidence during these performances and hone their skill as presenter and speaker.



Indore, India

Art for a cause

Grades 5-9 students of GIIIS Indore got an opportunity to participate in poster and article making competition organised by the Police Agnishaman Sewa Saptah. The competition was organised for all city schools and was hosted in GIIIS Indore campus for budding artists to showcase their talents. Each and every student from Grades 5-9 of the campus participated in the competition. Three best artworks out of the numerous entries were selected and were sent to the Police Agnishaman Sewa headquarters for the second round of selection. The artwork made by Shree Aggarwal, a Grade 5 student of GIIIS, was declared the best among the lot. Shree was appreciated by the organisers for his exceptional skills and thoughts.





Noida, India

Learning beyond classrooms

An adventure camp for students of pre-primary and Grades 1-10 was organised by school authorities. For pre-primary and Grade 1-2 students, the adventure camp was set up within the school; they participated in activities like commando net, burma bridge, dragon move, tug-o-war, etc. under complete supervision of trained instructors. For Grades 3-10, an offsite set up was arranged i.e. a day trip to Tikkling Camp where they got a chance to gain hands-on experience of adventures like zip line, hopscotch, mountain climbing, monkey crawl, double rope bridge, hiking, rope ladder climbing, diagonal rope ladder, pottery, etc.

The objective of engaging the students in adventure-sports was to encourage them to think out-of-the-box, empower them with skills that help them to be good leaders and team players, instil a healthy spirit of competition, life values, cheer and enthusiasm that go a long way in shaping their life.

It was an exceptional opportunity for the GHS Noida students to get invited by the INTACH officials to attend SIFFCY – the film festival, as special guests to share their views and thoughts about heritage preservation. Students from the eco club of the school made an engaging short film which was selected by the INTACH officials for screening at the film festival. The film was meant to be featured among students and teachers from many Delhi schools as well as other dignitaries. The work showcased received a lot of appreciation and applause from the esteemed guests presiding the occasion.



Surat, India

Summer Camp

Summer Camp is a youth empowerment opportunity that aims to help students build confidence, compassion and vital connections with society and future. A summer camp was organised by GHS Surat wherein all the students enthusiastically participated in manifold activities such as skating, cricket, volleyball, chess, dance/ music, and art and craft activities.

Our vision was to promote personal development by strengthening self-awareness and using the core GRACES (Gratitude, Respect, Accountability, Courage, Engagement and Safety) values. The Camp concluded with a jovial picnic to the Vaibhav Water Park situated in Daman, where the students enjoyed numerous water rides with enthusiasm.



Abu Dhabi, UAE

Charisma of nonverbal communication

On 30 June 2018, GHS Abu Dhabi organized a rejuvenating workshop on "Charisma of nonverbal communications" by Dr Ameya Ghanekar. The session began with opening remarks from our Director of Operations Mr. Amol Vaidya who enlightened the students on the need of right attitude and aptitude in whatever one pursues. The workshop encompassed a wide range of topics such as body languages, sitting postures, eye contact and so on. The students were enthralled with the interactive yet informative session.



Dubai, UAE

Little ones on a big stage

The little ones of GHS Dubai came to the big stage for the first time, and they spread their magic, captivating one and all! Global HUES, the School Annual Day, sparkled with star debutantes from Kindergarten, who enacted the gripping tale of 'Angus and Kula' on the stage. Amongst the many takeaways from this play, the values of friendship, unity and courage were the most powerful ones.



Gem 5

Creativity and Innovation



Kuala Lumpur, Malaysia

Innovative and quizzical day

The department of Science conducted the Science Bowl and the Young Scientist Challenge in the auditorium. The Science Bowl quiz competition was conducted to enhance knowledge and cognitive skills among students. The Young Scientist challenge is a research based competition wherein students were encouraged to identify global problems and come up with innovative solutions. The final round required the students to present their innovation to a panel of judges. The students presented their ideas through animated videos and models. The department of English held a slogan writing competition and poem writing competition with the "International Earth day" as the theme. Such events promote linguistic creativity and innovation.



Tokyo, Japan

Tokyo 2020 medal project participation draws massive collection from the students

The Tokyo Organizing Committee of the Olympic and Paralympic Games (Tokyo 2020) commenced the nationwide collection of discarded and obsolete electronic devices, including smartphones, digital cameras, handheld games and laptops, in order to use them to manufacture the medals for the 2020 Olympic Games.

As part of the SEWA programme run at GIIS Tokyo, Japan, the students partake in events of community service and charity. They bring to light the issues of the 21st century, and one such issue is the current situation of the environment.

Hence at GIIS Tokyo, Japan, it was decided to partake in the Tokyo 2020 Medal Project and create awareness in the student community about recycling metal scrap. GIIS Tokyo, Japan students started to plan not to throw away any of their gadgets anymore. The next week was dedicated to the collection and students donated a few mobile phones and games. All the collections will be handed over to Edogawa ward office. This will finally reach the Tokyo 2020 Organizing Committee.



Mountbatten Campus, Singapore

Curiosity is the name of the game

Arousing curiosity in little minds and empowering them to think out of the box through experiential learning is provided through hands-on opportunities. STEM activities are introduced at kindergarten level to promote learning through manipulatives which are provided in the Toy Library that emphasise the importance and value of play.

Creativity is enhanced through student led puppet play, creative writing, picture composition etc. as all these experiences are purely from the child's perspective without intervention by the adults.



SMART Campus, Singapore

Business and Social Innovation Conference (BSIC)

A unique opportunity to get an insight into the complex world of business and humanitarian aid, the Business and Social Innovation Conference was not only a huge success, but a most memorable experience for all those who attended it.

The guest of honour, Mr. Dennis Tay, CEO of Nàiise inspired the participants by sharing some tips for building a successful social start-up. BSIC had four committees, each tasked with creating a social enterprise which would solve a real-world problem. The final pitches saw the clean energy module emerge

as the best business plan. GIIS also collaborated with World Vision to create an exhibition entitled "Healing the Hurting World". At the exhibition, students in Grades 7 through 10 presented projects and models on social issues that face children in Southeast Asia, presenting their ideas on potential solutions to these problems. A highlight of the conference was the panel discussion, focusing on the role of NGO workers, corporate leaders and educators in a child's life. The discussion was followed by a question-answer session with Joshua Frederic, Director of Resource Mobilisation at World Vision India, and Manjit Singh Randhawa, founder of Harmony on Wheels.



East Coast Campus, Singapore

RWCC 2017-28

A convention for a greater cause – GIIS Real World Challenges Convention 2017 was held on 17 November 2017 at GIIS East coast. 13 schools from various GIIS campuses participated in the convention which was called “ICE” – Innovation, Creativity and Entrepreneurship. The event brought together schools from Singapore and other Asian countries to celebrate creativity in Green ideas and sustaining the same enthusiasm in teaching and learning. It also aimed to inculcate problem solving skills in our young minds.

The chief guest for the event was Dr. Kaushik Ghatak, the Founder of ValueQwest, a boutique management consulting and corporate training company that focused on Sales, Supply Chain and

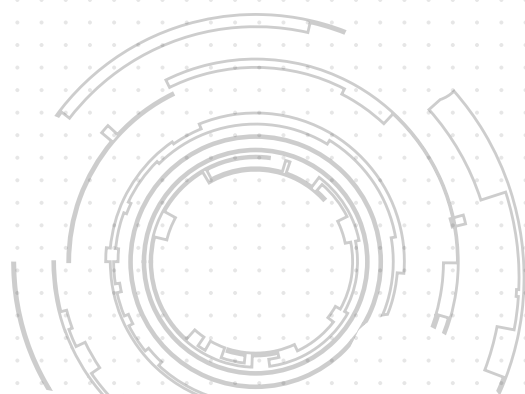
Digital Transformation consulting and training for over 25 years across Asia Pacific and North America.

Nearly 500 enthusiastic participants participated in various competitions across the levels which were conducted as part of the convention. GIIS Real World Challenges Convention is a unique platform that encourages students to network with a host of people and problems to research on their chosen topic, find solutions and present the process. The event provided the right stimulation to student teams to present their ideas in the form of art, essays, speeches, debates and multimedia presentations.

Overall winner of RWCC 2017-2018 Junior and Senior category was GIIS East Coast Campus.



Students pushed the boundaries of their creativity and innovativeness through unique opportunities.





Ahmedabad, India

Christmas celebration at GIIS Ahmedabad

"Christmas is a season for kindling the fire for hospitality in the hall, the genial flame of charity in the heart." — Washington Irving. The Christmas cheer was evident on the countenances of all during the celebrations. A traditional nativity skit enthralled the entire hall as the audience's eyes were transfixed on the performers. The Eco-Club and the Green Campus Club took this opportunity to distribute plants to all the classes while promoting a clean and green environment. The day concluded on a beautiful note with all the teachers singing Christmas carols and spreading cheer throughout the campus.

Holi Hai

Celebrations are a fun way for children to learn about different cultures. Holi, also known as the Festival of Colours is an ancient Hindu religious festival which is primarily observed in India. During the Holi celebrations, the sky was filled with hues of red, blue, green and yellow as the tiny-tots of the pre-primary section smeared eco-friendly colours on each other. The festival of Holi signifies the spirit of universal brotherhood and at GIIS we promote this value.



Balewadi, India

The haiku style of creative poetry

Haiku is a Japanese poem of seventeen syllables, in three lines of five, seven, and five syllable each. Traditionally, they evoke images of the natural world. Palak Gugale, Bhumika Bhilare and Aayushi Sanadhya of GIIS Balewadi emerged winners at the 15th World Children's Haiku Competition 2017-18 organised by Japan Airlines. Students had to write on the subject of living things. Bhargavi Bhavsar, Ishita Srivastava Srushti Kotgire and Sanskriti Das had also participated in the contest. Kudos to all the winners and participants for their creative prowess in Japanese poetry.





Bangalore, India

Aeromodelling helps young minds create model flights

At GIIS, the aim is to nurture students with holistic learning. The emphasis on developing their interests through extra-curricular activities has brought a lot of positive response in terms of creative thinking and enhanced logical reasoning in academics. Aeromodelling/Aeronautics classes at GIIS Bangalore consists of aspiring young learners who eagerly wait for the sessions every week in order to give wings to their fantasy and ideas. The trainers make the sessions so lively that students get completely engrossed and come up with outstanding models of gliders and other powered flying-machines. The joy of flying their self-created models can be seen in their eyes and broad smiles.



Indore, India

Vanshita Bundela qualifies for inter-school painting competition

Students of GIIS Indore participated in the painting competition organised by the Ministry of Power in association with Bureau of Energy Efficiency (BEE). Around 60 students participated in the energy conservation themed painting competition. Out of the total entries four paintings were shortlisted and sent to the Nodal officer of M.P. Grade 7 student of GIIS, Vanshita Bundela's, thoughtful and creative art piece was selected for the next round. Her art piece was a brilliant amalgamation of thoughtfulness, artistry, and colourful strokes.



Noida, India

The science behind everything

The teachers of the pre-primary wing of GIIS Noida celebrated Science Day in the school where they conducted numerous experiments. The idea was to demonstrate to children a few concepts which helped them in understanding natural phenomena. Series of activities included rhymes, story narration on formation of clouds, fun with magnets to depict how magnets work, rainbow cloud experiment to show how a rain cloud gets made, etc. The objective was to develop awareness and increase students' inquisitiveness. Science Day helped students enhance their observation skills, which is an important trait during initial years of development.





Surat, India

Rainbow Day

The students of the pre-primary section of GIIIS Surat celebrated Rainbow Day during which they came adorned in clothes of various hues. Various colourful objects were also displayed to them in the form of a rainbow and a short story dramatisation was showcased regarding the formation of one. The children enjoyed multifarious activities and had a gala time. The purpose of celebrating this day is to develop a strong foundation among the children for linking concepts with experiences. In this case, it was done through rainbow colours.

Science Day

Science teaches the art of logic. At GIIIS we aim to explore new horizons and push scientific frontiers so that our children develop a passion for science. GIIIS Surat celebrated Science Day during which experiments were conducted to solve common queries such as "why do eggs float in salt water but sink in normal water, why is there a rise in the level of water due to heat pressure, why balloons filled with water do not burst even if a burning candle is brought close to it" and many such curiosities. Students learnt a lot through hands-on experiments that were engaging and attention grabbing.



Abu Dhabi, UAE

Leading edges

When two objects are struck against each other, static electricity is formed. But what happens when our young minds meet with new concepts in science? It leads ways to endless infotainment in the class. Our little Einsteins were more than excited to do their little experiments of creating static charge with bits of paper getting attached to the balloon due to electric charge created. A happy class is an effective class indeed.



Dubai, UAE

Learning is an experience

It was a cooking competition with a twist. Our primary students showed their culinary prowess, to prepare a dish without cooking on fire! It was a varied spread of delicious and innovative dishes. Students enthusiastically prepared different dishes like vegetable and fruit salad, chaats, sandwiches, fruit sticks, veg burgers, cheese biscuits etc. The students enjoyed making different dishes and of course loved eating them too!



Gem 6

Entrepreneurship & Leadership



Kuala Lumpur, Malaysia

Moulding entrepreneurs for tomorrow

Entrepreneurship is not just about starting a business; it also involves various other soft skills such as unconventional thinking, teamwork, communication and presentation. At GLIS-KL a 3-day Entrepreneurship Bootcamp was organized under the banner of GCIE (Global Centre for Innovation and Entrepreneurship) for the students, from 18-20 May 2018 in the auditorium. The facilitators of the Bootcamp were Professors from top business school INSEAD Mr. Paul Kewene-Hite and Mr. Aalok Doshi. They shared their extensive experience in multinational companies and mentoring startups. During the 3-day bootcamp, students were provided with a real world simulation of how a business needs to be started in an educational context.





Tokyo, Japan

Syed Aleeza emerges the youngest winner of 2018 school-level spelling bee competition

Syed Aleeza of Grade 6 emerged as the youngest ever winner of 2018 GHS Tokyo Spelling Bee Competition conducted at the school level on 26 January 2018. She represented the school at the 9th Japan Times National Spelling Bee competition in March 2018. As a school champion, she also received a free one-year membership to Britannica Online for Kids (worth \$74.95).

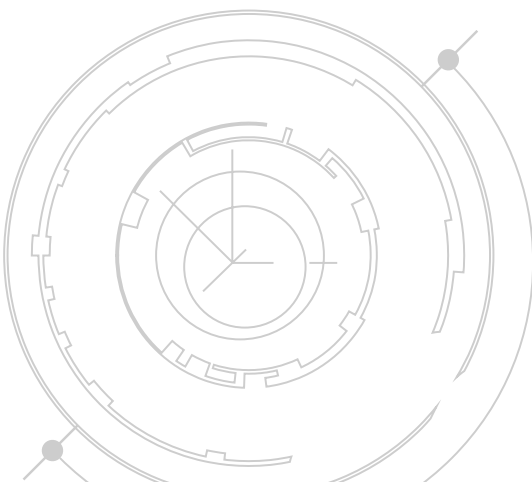
Avantika Karikalan of Grade 6 and Anushka Deshpande of Grade 8 finished first and second runners-up respectively. The competition witnessed participation of a total of 42 students from Grades 3-8. These students were the winners of the class-level competition that was held on 17 November 2017.

Mountbatten Campus, Singapore

Little leaders take the lead

The Leadership Module aims at involving children in leadership roles which can help boost their self-esteem, improve their communication skills, teach them to identify their strengths and weaknesses, help them develop organizational skills and teach them to work with others. Appointing leaders for the morning assembly, for being welcome ambassadors at the reception area, as energy monitors, as line leaders, as class monitors are some examples of how leaders are developed through this leadership programme.

As part of class presentations, our students have now started selling plants and plant produce to parents, the proceeds of which go towards upgrading our garden patch.





SMART Campus, Singapore

TEDx

Carrying forward the baton of TED was TEDxYouth@GIIS 2017, an independently organised TED Talk initiated by the students of IB Year 1. All the tickets were sold out in two days and on 13 April, the organising team welcomed ecstatic students. The invited speakers — Mr. Vikram Channa, Mr. Andrew Delios, and Mr. Anil Bhalekar, Ms. Gail Wong, Mr. Rohan Chandrasekaran and Mr. Aleksandar Duric — graced this occasion and shared their insights and words of experience with the audience. The event also included a demonstration on virtual reality. TEDx fulfilled their goal to bring together bright minds, generate ideas and foster learning through the theme of EDGE.



East Coast Campus, Singapore

GIIS entrepreneurship boot camp

The boot camp, developed together with the professors from INSEAD Business School to nurture future-ready students, was held at GIIS-EC Campus on 29 May with students of East Coast and Queenstown campuses participating in this great initiative. The winners, Mind Help, came up with an App to connect depressed people who need medical help. 1st runner up, Pluto, ideated a mechanism set up in a playground that allows the generation of electricity for common usage and 2nd runner up, Bio Pass, initiated a web-based platform for biometric access to a person's personal accounts.



Ahmedabad, India

Russian chess champions visit GIIS Ahmedabad

Chess is a strategic game which helps logical thinking, clever maneuvering and concentration. GIIS Ahmedabad welcomed two talented international chess champions Ms. Alexandra Obolentseva and Mr. Timur Fakhрутdinov, who travelled all the way from "The land of Rus" to participate in The World Youth Chess Olympiad (Under 16). The students were extremely thrilled as they were coached by the international champions and provided insightful and astute suggestions regarding the game.

Nurturepreneurs workshop

GIIS Ahmedabad in association with Nurturepreneurs held a creative and competitive workshop while focusing on the holistic development of our children. Nurturepreneurs' mission is to foster a culture of entrepreneurship by enabling and nurturing today's youth to become future entrepreneurs. The workshop helped to introduce and acquaint our students to the concept of developing entrepreneurship skills as well as ideas like how to convert hobbies into successful business ideas.



Balewadi, India

The Christmas carnival organised by students

The Christmas Carnival at GIIS Balewadi was a grand event organised for students and parents. The students carried happy and sweet memories of the fun-event. The Carnival was inaugurated by Principal Mrs. Savinder Kaur Rooprai and National Head of Co-Scholastics and Early Years, Mrs. Vaishali Borde. Festivities marked every inch of the ground. Gaily decorated stalls welcomed the amused visitors. Each stall outdid the other with their innovative ideas and warm reception. The numerous food stalls selling mouth-watering delicacies were a big attraction, so were the various game-stalls meant for all age groups. The basketball court was converted into an open air eatery. A lively guitar band played in a corner. A bouncy game was arranged for all pre-primary and primary students. The carnival was not just loaded with fun but it also taught lessons of entrepreneurship to students.



Bangalore, India

India's 1st GIIS Entrepreneurship Bootcamp held at GIIS Bangalore

The first-of-its-kind Entrepreneurship Bootcamp in GIIS India was a big hit at the Bangalore campus. The Bootcamp trainers Mr. Ash Singh and Mr. Aalok Doshi found the Grade 8 and 9 participants fully-ready and brimming with excitement. The facilitators from INSEAD and Ivey Business School made the entire session of idea generation and pitching seamless and also provided students access to online resources like write-ups and videos. The end result was some wonderful business ideas formulated by the budding entrepreneurs. Brilliant ideas like Soul Shoes, Safe Cube, Online Fashion App, INH (I Need Help) App and Music Composer App were showcased in the one-minute elevator pitch and subsequently 5-minute pitch for the qualifying teams.



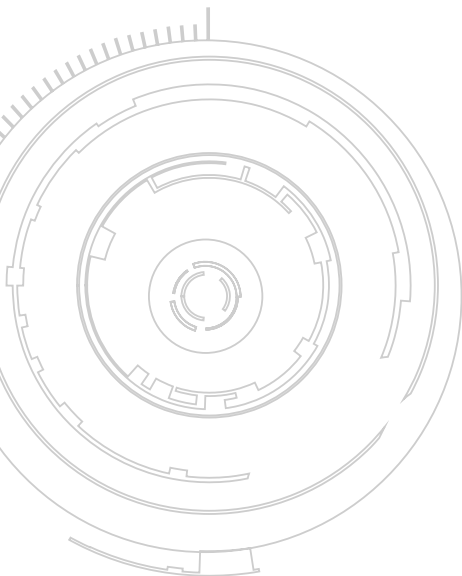
Indore, India

Entrepreneurship starts at home

GIIS Indore started an initiative in 2016 with a campaign named "ECO CARE- KNOW ME KNOW LIFE, NO ME NO LIFE", where students formulated a unique business plan and carried various managerial functions as experienced professionals. Students ventured into functions like planning, market-survey, finance, designing, manufacturing, and costing to create some great eco-friendly things which were sold at the annual PTM. In the second year of the campaign, Silver Zone, a short video of the participants from all over the world was made by the School Enterprise Challenge team to spread the message of self-sustainable ideas. GIIS Indore students featured in the video along with other students belonging to different countries, religion, communities and nationalities.



Budding entrepreneurs experienced real-world business situations that inspired them further.





Noida, India

EXPISCOR — annual exhibition by hobby clubs

GIIS Noida organised EXPISCOR, an annual exhibition in collaboration with the school's hobby clubs. There are seven hobby clubs of various disciplines that are aimed at connecting the youth of today with number of possibilities that help them identify their areas of interest, encourage them to think out-of-the box and empower them with skills that help them achieve perfection in work management, team play, leadership and so on.

EXPISCOR was a grand exhibition where parents of Grades 3-5 students were invited to visit the campus and appreciate the work and creation of students of various clubs produced during the academic year. Eco Club created handmade paper bags, envelopes, paper mesh baskets (recycling of paper), baskets made by reusing old newspapers, etc. which they sold at a nominal price. Cooking Without Fire Club on the other hand exhibited their culinary skills and put up food stalls selling mouth-watering snacks like macaroni salad, chana jorgaram chaat and lemonade sold at reasonable prices.



Dubai, UAE

Leaders take oath at GIIS Dubai — Investiture Ceremony

The First Investiture Ceremony of Global Indian International School, Dubai for the academic session 2018-2019 was held with great pomp in a special ceremony at the school auditorium.

The investiture ceremony is one of the first momentous occasions of the school where the newly selected members of the school's senate are officially vested with their powers and positions. It signifies the reliance and confidence that the school consigns in the newly invested office bearers. The formation of student council aims to develop leadership qualities among students which is one of the 9 GEMS™ holistic education framework of the school.



Gem 7

Universal Values & Ethics



**Kuala Lumpur,
Malaysia**

Valuable lessons for life

Values, Ethics and Discipline are an integral part of our lives. They help us evolve as humans who can carry forward a legacy of virtues that shape the world into a better place. GISS believes in imparting Universal Values, Ethics and Discipline by way of different events such as Special Assemblies, Field Trips, and Teachers' Day celebration. In observance of Vesak Day, a special assembly was conducted showcasing the life of Gautam Buddha and his journey towards enlightenment. They emphasized on the teachings of Buddha — peace and harmony. Teachers' Day was also celebrated to honour teachers for their role in shaping the personality of children, not just with knowledge, but also with the values needed to become well-rounded individuals.



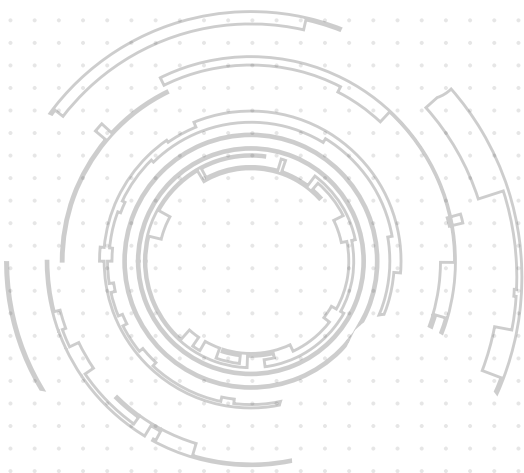
Tokyo, Japan

Traffic Drill - Let's Travel Safely

The Traffic Police, Tokyo conducted a workshop for the students of Grades 1-3 on 'Let's Travel Safely!' at the GHS Tokyo campus, and spoke to them about awareness and importance of traffic rules. Mr. Takashino and his team, from the Department of Traffic, Kasai, Tokyo, explained the rules to the students.

The workshop highlighted the importance of taking a whole-of-service approach to road safety education. It featured the real life travel experiences of children, families and addressed local road safety needs and concerns.

The session aimed at making the students realize how carelessness or ignorance on the road can prove to be fatal, highlighting the tangible and intangible losses. The workshop presented the latest data on road accidents in the country, encouraging the students to realize the importance of one's precious life.





Mountbatten Campus, Singapore

Values that matter

Through the LVEP (Living Value Educational Programme), we foster in our students universal values such as responsibility, unity, friendship, tolerance, respect, courage, empathy, freedom, peace, honesty, love and happiness throughout the year with one value being covered every month. This is done through story books, internet, puppet shows, etc. at least 10 times in a year. Acquiring these values helps with the development of a strong character. We constantly strive to create an environment that exemplifies the values that we want to impart on our students.



SMART Campus, Singapore

International Day of Non-violence

GIIS and Global Organisation of People of Indian Origin (GOPIO) celebrated the International Day of Non-violence that also marked the 149th birth anniversary of Mahatma Gandhi. Joining the ceremony were a number of dignitaries including: Mr. Ninad S. Deshpande, Deputy High Commissioner of India to Singapore; Dr V.P. Nair, consultant interventional cardiologist at Mount Elizabeth Medical Centre; Mr. Lee Kwang Boon, Vice-President of the United Nations Association of Singapore and Mr. Ameer Ali Jumabhoy, chairman of the Mahatma Gandhi Committee at GOPIO. Having a peace curriculum and a dedicated centre for imparting the teachings and philosophies of Gandhi, GIIS was very honoured to be part of United Nations International Day of Non-Violence.



East Coast Campus, Singapore

UN Week celebrations

The United Nations was established on 24 October 1950 with the aim of bringing peace in the world. To inculcate the idea of peace in the young minds, various activities were planned and carried out by Grades KG to 10. The week began with a special assembly conducted by the students of Grade 8 explaining the work and organization of UN followed by a glimpse of MUN by the students of Grades 9 and 10. The students of Grades 7 presented their ideas on 'What peace means to them as students'. Grade 6 students paraded in beautiful costumes of different UN countries propagating the message of peace and mutual respect for all countries and cultures. Grades KG to 5 performed specific activities in their classes and sharing PowerPoint preparations on the role of the UN.





Ahmedabad, India

Gandhi Vichar Sanskar Pariksha

Gandhi Vichar Sanskar Pariksha, is an examination conducted among various school and colleges with the purpose of introducing the students to Gandhian Thought and Values. At GIIS, one of our 9 GEMSTTM is solely dedicated to focusing on Universal Values and Ethics. The proud students of GIIS Ahmedabad participated in the Gandhi Vichar Sanskar Pariksha and secured manifold positions and medals. This achievement marked a significant milestone.

Green Medicine Day

At GIIS Ahmedabad, Green Medicine Day was celebrated in honour of Kasturba Gandhi – wife of the father of our nation, Mahatma Gandhi. Kasturba Gandhi was a practitioner of Naturopathy and Home Remedies via Herbal Medicines. As Hippocrates rightly said, "Nature Itself is The Best Physician", GIIS tries to inculcate the same belief in the students. The chief guest of the day was Ms. Saswati Chandra, who actively runs an NGO, and is an expert in Botany, Forestry, etc. She was warmly welcomed and introduced the Children to AYUSH (Ayurveda, Yoga & Naturopathy, Unani, Siddha, Homoeopathy) and listed and described various plants around us which not only help the green cover, but are also of great medicinal value.



Balewadi, India

In praise of the values of Mahatma Gandhi

The students of GIIS Balewadi organised a special assembly to pay homage to Mahatma Gandhi on his 70th Death Anniversary. The assembly commenced with a simple yogasana, inhaling and exhaling exercise, as breath is Prana or vital force and was integral part of Bapuji's belief. Then the students paid respect to Gandhiji by singing 'itni shakti hame dena data'. At 11a.m. sharp, 2 minutes of silence was observed. Later, students were enlightened with Mahatma Gandhi's values relating it to the GIIS Core Values - MAHATMA.





Bangalore, India

Understanding the richness of green medicines

Students paid homage to Kasturba Gandhi, wife of Mahatma Gandhi, on her death anniversary and recognised her valuable contributions in popularising the use of green-medicines in day-to-day life. This day is also known as Green Medicine day and GIIIS students spread the message of creating a healthy lifestyle through the consumption of herbal medicinal plants and spices. The medicinal properties and benefits of tulsi (basil), ginger, coriander, cinnamon, cardamom and aloe-vera, were shared by the students who explained how these green medicines have the quality of curing and preventing illness like cold, flu, cough, nausea, fatigue or asthma.



Students dived into valuable life lessons with gusto.



Indore, India

Gandhi Gyan Pariksha

GIIIS Indore students participated in Gandhi Gyan Pariksha to test their knowledge on teachings of Mahatma Gandhi. Students from Grades 5-10 appeared for the exam in two languages, Hindi and English. The final answer sheets were sent to the organiser's head office in Jalgaon, Maharashtra. Three girls from the campus secured first position in the state-level round and were awarded with a trophy, medal and certificate of excellence for their exemplary performance. They indeed set an example for other students of their age group to imbibe teachings and philosophies of Gandhi in real life.



Noida, India

Cure within home

Who knew kitchen herbs could cure so many physical problems. Bringing out the importance of medicinal herbs and to sensitize students about the same, GISS Noida observed Green Medicine Day in the fond memory of late Kasturba Gandhi. A small visual display was put up in the lobby of the pre-primary wing to help students know the common herbs and their properties. A special assembly was conducted where benefits of green medicine were staunchly explained. A skit was presented by teachers showing the benefits of different medicinal plants. Lastly, craft activity was conducted where children were given a leaf cut-out to take home and ask their parents or grandparents to write a home remedy on the leaf. The sole objective behind conducting such activities for the young is to make them aware what Green Medicines are and how beneficial can these be for mankind.



Surat, India

Republic Day

The 69th Republic Day was celebrated in all its solemnity and grandeur by GISS Surat at the school premises. An air of patriotic fervour permeated the atmosphere as the event commenced with a march past wherein all the four houses, along with their captains, participated with great enthusiasm and their head held high. The march past was followed by a flag-hoisting ceremony and National Anthem. School Principal, Dr. N.K.P. Ashokraj addressed the students and explained how women's education, empowerment and employment are the major indicators of a developed nation, and what efforts can be taken by today's generation for the equality of women.



Abu Dhabi, UAE

Trashion Show

The Trashion Show is part of a greater effort on behalf of Eco-Reps to promote environmentally friendly behaviour on both an individual and communal level. Trashion Fashion is on a mission to contribute to a global reduction of waste through creative solutions. Our kindergarteners celebrated world environment day with a trashion show by the homemade attire made out of waste materials. The little ones enjoyed the ramp walk through the corridors with lots of fun and enjoyment.



Gem 8

Community & Care



Kuala Lumpur, Malaysia

Give Club visits the elderly at Ti-Ratana Welfare Society

In connection with the Community Connection Care and Conserve motto, students of the GIVE CLUB (Get Involved Value Everything) visited the Ti-Ratana Welfare Society. Ti-Ratana Welfare Society is a voluntary, non-profit organisation that offers a wide scope of community services. GIVE Club members were touched on seeing the elderly, who have been abandoned by their families. The students interacted with them and helped in cleaning up their stores. The students were enthusiastic about dedicating their time for this cause. Philanthropic activities such as these promote holistic learning among students.



Tokyo, Japan

Students collaborate through video conference on disaster management

The Grade 9 students of GIIS Tokyo had a remarkable opportunity to collaborate with Birla Balika Vidyapeeth School in India. The students interacted with their peers via a Skype call on 13 December 2017. GIIS, Tokyo was requested to participate as a partner school for a British Council Project on Disasters and Disaster Management in Japan & India.

Both the school students spoke on the following topics:

- ✦ The Bhopal Gas Tragedy (considered the world's worst industrial disaster), its management and its after effects.
- ✦ The 2011 Tohoku earthquake and tsunami and the Fukushima nuclear reactor disaster.



Mountbatten Campus, Singapore

Students show they care

The iCare programme helps provide a focused approach to building environmental consciousness. Sensitizing children towards environmental issues such as global warming, animal species conservation, energy conservation, world hunger and waste management helps create awareness as the topics are dealt with in a manner that preschoolers could relate to. Encouraging good habits like recycling and saving electricity are key to making them socially conscious and responsible citizens. We have a green curriculum which enables us to instil the culture of 'going green' from a tender age.

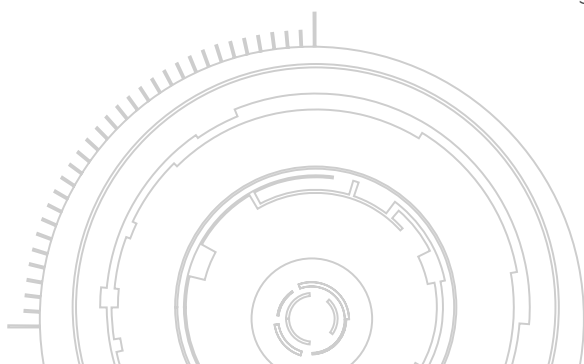
Recycling activities are done on a regular basis — Earth day celebrations, green fancy dress day, shredded paper rangoli, talks by WWF on conservation etc. are some of the activities being conducted. Participating in South Africa Mobile Library Project (SAMPLP) by donating books towards increasing literacy rates amongst students in South Africa helps our students empathize with children who are not as privileged. Through community outreach programmes, our students have visited supermarkets to create awareness of the importance of reducing usage of single use plastic bags and using cloth bags instead.



SMART Campus, Singapore

Friends of Singa

Friends of Singa (FOS), an initiative and the brainchild of Singapore Kindness Movement, aims to empower students to implement solutions to promote kindness within the school and community. A team of nine students from our school began their kindness journey through self-awareness, and the best way to gain self-awareness is through regular meditation. The team also organised activities including 'Smiles Away From A Thousand Miles', 'Cash Your Care' and 'Make Your Virtue Stand Tall' to spread kindness among community.





Ahmedabad, India

Cycle Rally and Tree Plantation Drive

GIIS Ahmedabad conducted a 'Go Green Cycle Rally' at the Godrej Garden City. The primary goal was to instill awareness regarding the impact of environmental conservation. The students of the Green Campus Club enacted a robust street play under the strict supervision of the teachers. The excited students raised their banners high, aiming to create rampant awareness about environment conservation.

Soon a 'Tree Plantation Drive' followed. This was endeavour by GIIS to be a hands-on participant in preserving the environment by devising eco-friendly activities. The sustainability and success of our "Go Green" program concluded with the commitment that we all shared for our Mother Nature.



East Coast Campus, Singapore

Flag Day donation drive

On 5th August GIIS EC collaborated with Sree Narayana Mission in organizing the Flag Day which was a charity drive for senior citizens and elderly living in Sree Narayana Mission charity home. The funds were raised to defray the cost of caring free for the elderly residents of SNM Nursing Home and SNM Senior Care Centres. Students of Grade 9 under the guidance of Mrs. Sarala, Mrs. Rohini Krishnamurthy and Mr. Husain assembled at the Tampines MRT station. They were divided into small groups of two and were assigned various places near the Bedok/ Tampines area. It was very pleasant sight to see generous donors who were very eager to donate money for this noble cause. Flag Day 2017 was a zestful drive and was much appreciated by all students and teachers. Students learnt the values of caring and giving back to society.



The importance of community service was impressed upon the students through this activity.



Balewadi, India

Sharing the bond of love with grandparents

The pre-primary section of GHS Balewadi celebrated Grandparent's Day in a special way. The venue was decorated with big paper flowers, streamers and balloons to welcome the guests. The event started with a UKG student, Pranitha Jagavarappu welcoming the grandparents through a speech. It was followed by a yoga performance by LKG students to showcase how yoga is the best exercise for body and mind. UKG class then paid tribute by performing a 'Thank you' dance. Few students from UKG also sang the song dedicated to Nanis present there — '*Nani teri morani ko*'. Then the tiny tots from Nursery sang a Marathi rhyme — '*Jangal zadit vaghoba lapale*.' that depicted the story of an old lady. The special highlight was the rituals performed by grandparents for the commencement of school-building work and to seek the blessings of the almighty. The grandparents enthusiastically participated in the game of potato-race and were cheered by the children.

Celebrating the culture of Maharashtra

The beauty and richness of 'Incredible Maharashtra' was shown by the students of GHS, Balewadi. Awesome Lavani dance was performed by girls from Grades 3-6. Traditional games like Lagori, Dodge Ball, Hoop Rolling, Gilli Danda, Kite flying, Blind fold and five stones were also played. The event showcased the rich cultural heritage of Maharashtra and India. The day culminated with the traditional lunch 'Pangat' for all the students from Nursery to Grade 7. Each of the students brought and shared the traditional food of Maharashtra - Bhakri, Puran Poli, Bhajji, Vada, Matki Missal and Shrikhand. The happiness and satisfaction on the faces of the students expressed the joy of being in Maharashtra.



Bangalore, India

Contributing to the noble cause of Karo Sambhav

As part of the Karo Sambhav school programme held by the tech-enabled environmentally beneficial organisation, students and teachers were made aware of different ways of handling the electronic waste. The programme was conducted in three phases and total 25 schools enrolled for it. The third and last phase was hosted by GHS Bangalore.

The cohesive e-waste movement was successfully completed during the programme and students will continue to spread the awareness regarding the proper disposal of e-waste. GHS Bangalore basked 14 awards in all during the programme and conducted various activities like knowledge-sharing session about circular economy, understanding the life-cycle of waste, designing an environment-friendly project based on product life-cycle, creating e-awareness through group discussion and survey, conducting a mock parliament to discuss the solutions and organising e-waste collection drive in the campus.



Indore, India

Serving the community

Green Medicines have been curing humans since ancient time. To raise awareness about its benefits, Green Medicine day was celebrated in GIIS Indore. A tour was organised for Grade 4 students to a nearby village named Sinhasa where they donated plant saplings like neem, aloe vera, amla, tulsi, etc. in the village and discussed the importance of these herbs and its medicinal value with the people. Students also conducted an elaborate session on hygiene habits that must be followed to keep the surroundings clean and free from the ill-effects of open garbage dumps. They even marched on the village streets to put forth their message effectively. An exhibition was also organised with the aim to bring out the medicinal benefits of herbal plants and highlight the power of Ayurveda. GIIS Indore Grade 6 students participated in the Anti-Litter campaign which was organised for the students as part of the Global Student Exchange program. To bring out the importance of maintaining cleanliness in surrounding areas, students from different GIIS campuses took the campaign to a whole new level of excitement. Students diligently spread the message of no litter in their own personal ways. They even presented thank you cards to the workers of Indore Municipal Corporation (IMC), who work day and night to keep the city neat and clean.



Noida, India

Love for all things living

I-CARE activity on waste management for students of Grades 1 and 2 of GIIS Noida provided an ideal opportunity to sensitize children about the collective responsibility in protecting the environment through segregation of waste and proper disposal. A special assembly on biodegradable and non-biodegradable waste was conducted to highlight the importance of waste segregation at school and home. Informative videos and an oath-taking ceremony was conducted where students pledged to protect the environment from pollution and conserving it for the future. The Do-Bin activity was the highlight of this I-CARE initiative. Two separate bins (green for biodegradable and blue for non-biodegradable) were placed in each class and students were encouraged to segregate biodegradable and non-biodegradable wastes accordingly.

As a part of the social awareness campaign, and to familiarise students with the value and need of self-awareness in and around school, GIIS, Noida hosted a series of events that aimed at the overall safety and wellbeing of children. A total of three events were conducted: Fire Safety Drill – to educate students with tips and tricks while dealing with a fire breakout in school or elsewhere, Road Traffic Safety – to spread awareness on the benefits and importance of wearing seat belts and following traffic rules (few animated videos were shown to educate students about various traffic and safety rules to be observed while driving) and lastly a Mom and Me session for girls from Grades 6-10 along with their mothers to have an open talk and a better understanding of female health and hygiene. For the Mom and Me session, a renowned gynaecologist held a talk where she addressed various issues girls face during adolescence and how mothers can help their daughter go through the phase easily.



Surat, India

I-Care — Animals around us

The pre-primary section of GIIS Surat celebrated an I-Care Program based on the theme “Animals Around Us”. The aim was to make children understand the importance of animals in our environment and how cruelty towards them can cause damage to us. The children were immensely excited to see the miniature farm created by teachers and go through the presentation that highlighted the usefulness of animals. We believe that instilling the seeds of compassion for other living creatures can help children develop empathy for all living things, including their fellow human beings.



Abu Dhabi, UAE

Enriching services

GIIS Abu Dhabi adds one more feather in its cap of “I Care” programme. To culminate the success of Ramadan charity drive organized during the holy month, the school visited the Red Crescent organization to distribute clothes collected during this initiative. Council members along with the teachers took the initiative to visit the Red Crescent organization on 28 June 2018. Community Connection and Service is one of the 9 GEMS™ of GIIS and, It is also an I-care initiative to inculcate in children the value of helping the underprivileged from a very young age.



Dubai, UAE

We Care — Community outreach

Ramadan is a month of giving and the primary section was very enthusiastic as this was their first Ramadan at GIIS Dubai campus. When the Holy month of Ramadan started, a tent was placed in the school, all students and staff were requested to make contributions. It ranged from edibles like pulses, oil, rice and milk powder. After 2 weeks the school had a huge collection of over 100 kilograms of food items.

Students visited the Emirates Red Crescent office with this collection. Emirates Red Crescent is a volunteer humanitarian organization that supports official authorities in times of peace and war.

Gem 9

Skill Development



Kuala Lumpur, Malaysia

Choosing the right path

Students were given an insight on the ways in which a vocational choice is to be made in terms of market value and skill requirements. Students were given an opportunity to interact with representatives of universities such as University of Oklahoma, University of Houston, University of Alabama to name a few. The representatives provided students with an overview of the variety of courses available in the universities. The students interacted with these representatives to get further insights on their course choice including medicine, engineering, psychology, fashion designing, performing arts and other paramedical streams.



Tokyo, Japan

Students come up with creative projects at one-day science exhibition

Budding scientists of GIIS Tokyo campus participated with zeal and presented creative exhibits in the Science Exhibition organized by the Department of Science on the theme of Science, Society and Environment. The exhibits explained the science behind the incredible models on display such as organ systems, robots, chemical reaction between substances, solar energy car, magnetic

levitator, induction charging etc. It was an innovative and experimental day for all the students as they explained the idea behind his/her exhibit to other students and parents. The exhibition provided a platform to scientific experimentation and innovation to the future scientists. The enthusiasm and skill clubbed with in depth knowledge was commendable. With an endeavor to promote scientific attitude among students, the exhibition was one of its kind.





Mountbatten Campus, Singapore

Building muscle, building skill

Gross Motor skills involve moving the large muscles in the body, specifically the arms and legs consciously and deliberately. It also involves balance and stability with such movements as kicking, running, jumping, hopping, skipping, throwing, catching and galloping. Circle time, free play and organized games provide ample opportunities to help children develop their gross motor skills.

Fine motor skills: During the development process, children have the ability to self-help and manipulate small objects. It involves using and co-ordinating the small muscles in the hand and wrists with mastery. Using a spoon with more precision to transfer from one bowl to another and stacking small objects like blocks, zipping, buttoning/unbuttoning on dressing frames are some of the activities done in the grade focused labs that develop fine motor skills.



SMART Campus, Singapore

Self Oratory Competition

Students of Grade 5 and 6 sparked with oratory brilliance winning gold at The Scholastic Environment Fund (SEF) Oratory Competition 2017. The competition encourages students to not just exercise their powers of elocution but also sharpen their ability to identify, research and evaluate environment related problems, brainstorming innovative solutions. This year's theme was, "Do electronic devices promote environment friendly practices?"

The winning team comprised Vatsal Gupta (5B), Janhavi Yadav (5C) and Anirudh R Narendra Nath (6A). Kashvi (6C), Mahamantra (6C) and Tanvi (6B) won Bronze in the group category. In the solo category, Shreya Sharma of 6C did us proud by winning the Silver and Pranav Bhat of 6C came away all smiles with a Bronze.



East Coast Campus, Singapore

GIIS Educators Summit

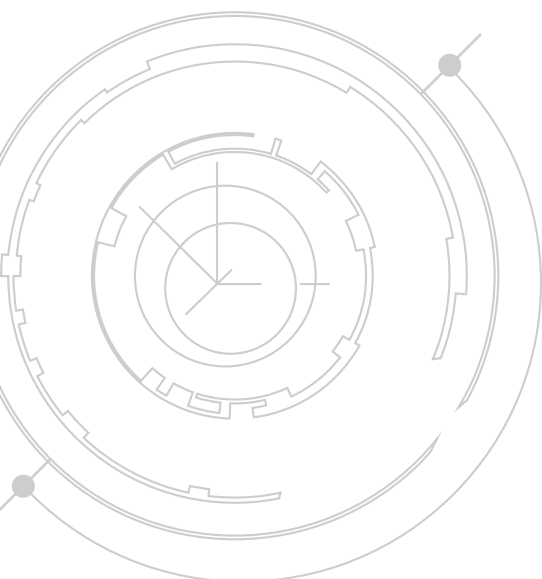
The teachers of Global Indian International School, East Coast Campus participated in a training programme organized by the school called the "GIIS Educators' Summit" on 26 September, 2017. The topic for the training was "21st Century Learner, Managing Change". It was a full day session where the teachers were the part of a panel discussion by a group of speakers, experts in their respective fields. The objective of this summit was to equip teachers well in order to manage change productively. This will help them become closer to the needs of children.



Sony Creative Toy Making Competition

SCSA Toy making competition is Singapore's largest national event for primary school students. It is jointly organised by the Science Centre Singapore and Sony Group of Companies in Singapore, with the support of the Ministry of Education. Every year, thousands of primary school students display their creativity and bring their amazing innovative ideas to life. Students had to make toys based on any scientific principle for the event. GIIS-EC conducted the SCSA 2017 internal competition on 24 April. There was a good response from the students with a number of toys were made based on the principle of magnetism, hydraulics and elasticity — like magnetic soccer field, air cooler, hot air balloon, moving crane etc.

This year, three entries from Global Indian International School, East Coast, were selected among the four thousand in total. On 3 August, the 20th SCSA Award ceremony was held at Science Centre Singapore. Tanvi Mehta of Grade 2 won the ScizKid Primary 1 and 2 Merit Award, Vinesh Venkata of Grade 2 won the WhizKid Merit Award and Jayush Praveen of Class 4 won the ScizKid Primary 3-6 Merit Award. Three of our teachers Ms Jyoti, Ms Jagriti and Ms Venisha received the prestigious Diamond Award and Ms. Papia won the Blue Ribbon Award. The Guest-of-Honour for the occasion was Mr. Ng Chee Meng, Minister for Education (Schools) and Second Minister for Transport. There was an SCSA exhibition held at Marquee after the award distribution ceremony. Students also got an opportunity to attend the exclusive Sony Science Program MESH workshop, where they got to do hands-on activities.





Ahmedabad, India

State level skating champions

Ahmedabad hosted its second Gujarat State Musical Chairs Skating Tournament 2017-2018. It was an extremely competitive session as a total of 230 students participated from all over Gujarat. 12 talented students of GIIS Ahmedabad eagerly participated in this State Level Championship and bagged 26 medals and certificates. This was an amazing achievement by Ahmedabad Campus and a total of 10 GIIS students will be representing Gujarat in the Nationals which will be held in Kolkata shortly.

Bake a cake

Cooking with children is an amazing way to bond with them. GIIS Ahmedabad organised an amazing activity called "Bake a Cake" wherein the tiny tots of Kindergarten I watched and helped their teachers bake a delicious chocolate cake. The entire activity was conducted in order to acquaint the children with the letter "C" (Cake). This innovative way of learning was greatly appreciated by the parents as the children received a whole new kind of experiential learning.



Balewadi, India

Students befriend the birds by meeting bird-feeders

Students of GIIS Balewadi made the most of a wonderful opportunity of meeting bird-feeders to discuss bird habitats and their needs. Students got a chance to observe birds in their natural habitat. This activity was a simple science exploration to attract birds in the school backyard. It was great way for students to get closer to nature and make interesting observations. The teachers had prepared flashcards of birds and shared information on how to take care of birds during summer season when the temperature shoots up high. The students used reusable materials like juice-cartons or shoe-boxes which were decorated. Similarly, coconuts were beautifully painted and used to put grains and water for feeding the birds.



Students discovered the value of various skills beyond the classroom.



Bangalore, India

Training and practice gives wings to hobbies

Holistic learning is brought to life at GISS Bangalore with various skill development programmes. Through various clubs, and special training programmes in archery, horse riding, skating, astronomy, karate, robotics and piano, students develop new and different hobbies. The weekly training builds the interest of the students and offers them the opportunity to exhibit the acquired skills during public events like Sports Day and Annual Day. It also creates a sense of pride in teachers and parents to watch the children showcase their unique skill sets.



Indore, India

IT Skills at par with the best

GIIS Indore students showcased outstanding IT Skills in the COMPUDON the Championship-2018 Certification. Eleven students from Grades 8, 9 and 10 participated in the exam and cleared it with flying colours. Eight students out of 11 secured the Microsoft Office Specialist (MOS)-2018 certificate. The minimum number of marks required to qualify the exam are 700 out of 1000 and GIIS students secured a minimum score of 900. Disha Tiwari, secured 937 marks and set an example for other IT enthusiasts in the campus.



Noida, India

Virtual tour

Global Student Exchange (GSE) programme took place between Grade 7 students of GIIS Noida, Tokyo and Abu Dhabi. Teams from each campus shot a brief video of the school facilities and other interesting aspects of their campus. The best virtual tour of the campus from each participating team was shared on the final day of the presentation. Students showcased various parts of the school like the playground, MGCUV Lab, academic labs, and resources that they access on a day-to-day basis to learn beyond limitations. Through virtual tour, the students expressed appreciation for their campus that is nurturing them to be a world leader and achiever in future. The end result was some brilliant videos that reflected immense creativity and talent of the students.



Surat, India

Field trip to the zoo

Field trips provide students the opportunity to take a break from their normal routine and experience hands-on learning. The pre-primary section of GHS Surat visited the zoo in order to learn more about the Animal Kingdom. The tiny-tots received an opportunity to see a variety of animals such as the rhino, hippo, deer, tigers and the leopard. They also watched wild colourful parrots, peacocks and a variety of birds.

A zoo offers a multi-sensory approach to learning. Visiting a zoo helps children to develop compassion towards animals and understand their importance in our environment.



Abu Dhabi, UAE

Melodic percussion

Jaltarang, one of India's oldest musical instruments, is a great example for music created through elements of nature. Our little global citizens explored the magic of this instrument with their very own Jaltarang made of bowls filled with water. Their eyes sparkled as wind and water waves formed soft chimes making them musical maestros themselves.



Dubai, UAE

Money matters

Teaching kids how to handle money is more than just dollars and cents, it's about character and responsibility. To educate the young minds of GHS about financial literacy – the ability to understand how money works, we had our special guest Mr. Sanjeev Tyagi, a seasoned and deeply committed business leader take a session with our students. It was an enlightening and informative talk on innovation in payments, design element of visa card, types of cards and their functions. Students were curious and had many questions which were answered by Mr Tyagi.





Discover NextGen learning at GHS SMART Campus.

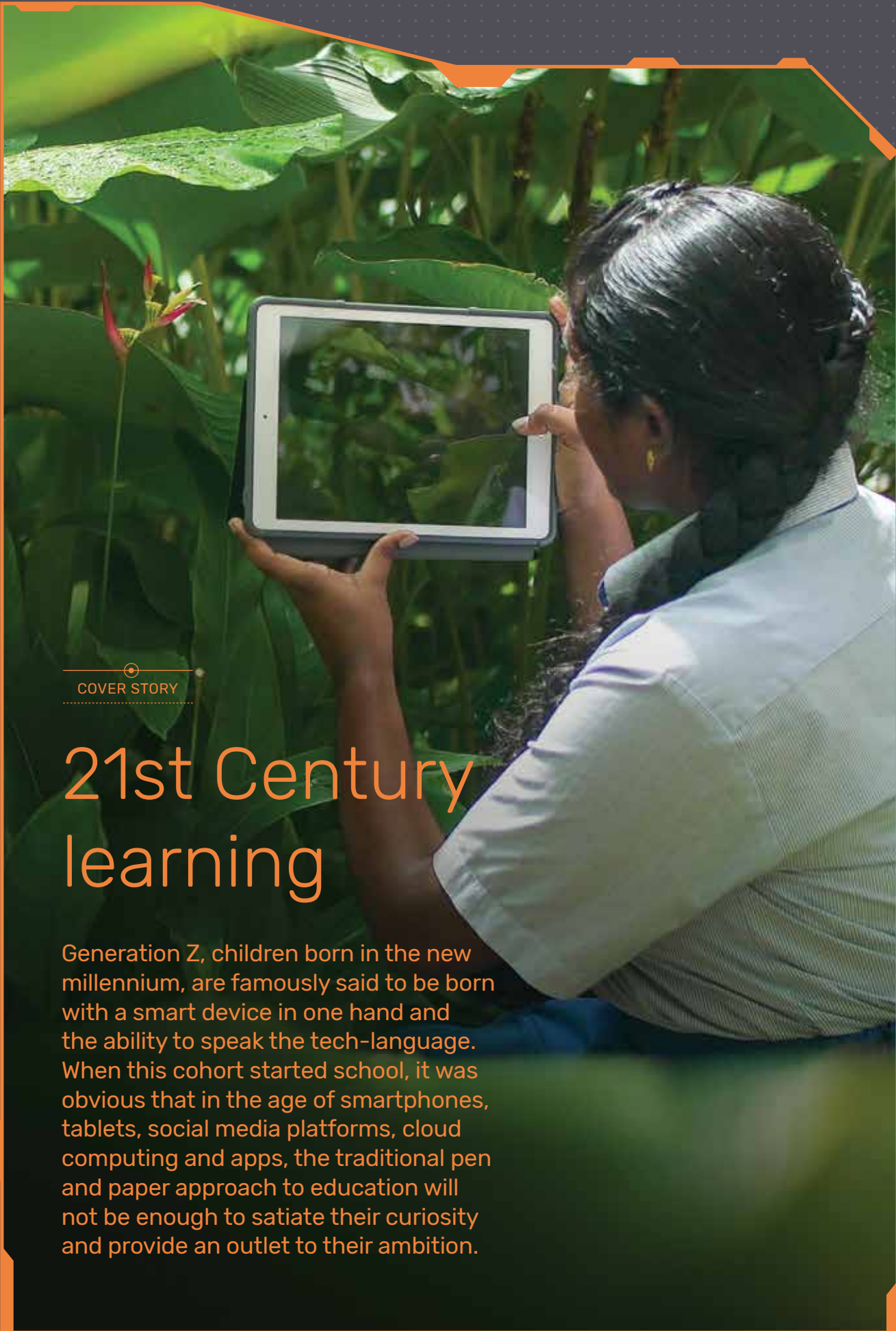
Admissions open. Learn more at schoolofthefuture.sg



Features

In this issue, we explore the many benefits of an all-rounded education, focusing on the usefulness of practical soft skills in education and beyond.



A young girl with dark hair in a braid, wearing a light blue school uniform, is holding a tablet computer. She is standing in a lush garden with large green leaves and a red flower. The tablet screen shows a close-up of the plants. The image is framed with an orange border.

COVER STORY

21st Century learning

Generation Z, children born in the new millennium, are famously said to be born with a smart device in one hand and the ability to speak the tech-language. When this cohort started school, it was obvious that in the age of smartphones, tablets, social media platforms, cloud computing and apps, the traditional pen and paper approach to education will not be enough to satiate their curiosity and provide an outlet to their ambition.

Like other sectors, the education sector nimbly jumped on the technological bandwagon to match its methodology with expectations of this new generation. One way was to engage them through tools which cater to their wants and needs. This meant using 21st century tools to impart a 21st century education is not just important, it is necessary.

So what is 21st century education and how is it imparted?

Experts have categorised 21st century education as a method to impart essential skills for the new generation, which will make them inventors, thinkers and leaders of the future. The method places high emphasis on skills like collaboration, teamwork, creativity, imagination, critical thinking and problem solving.

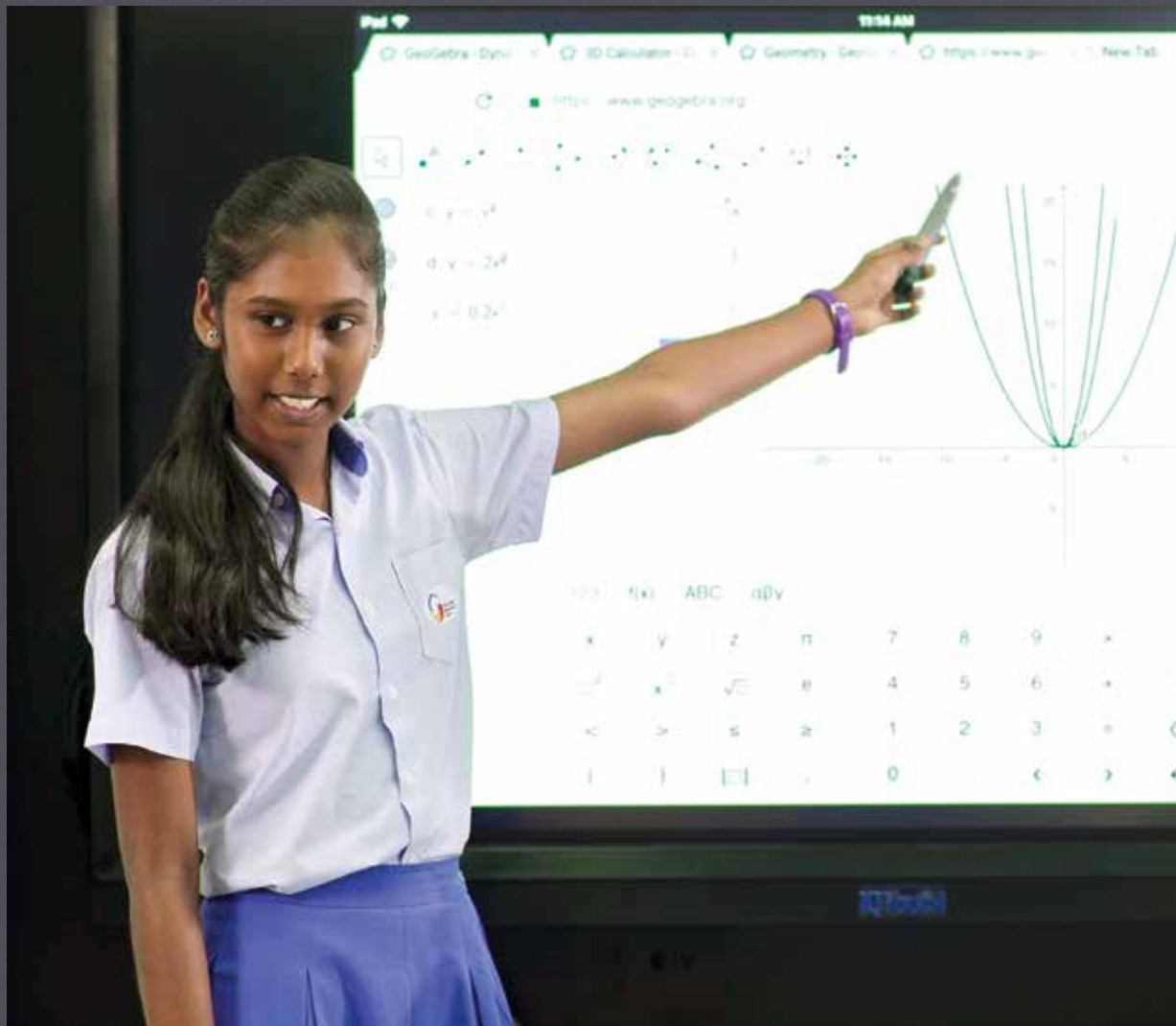
Student-centric studies

The days of lecturing teachers and listening students have passed. Students are now equal participants in the entire educational process, and sometimes contribute more to their own growth than what is taught in the classroom.

While older teaching methodologies often favour basic mastery and rote memorisation of facts, today's educational framework supports in-depth study and an interdisciplinary approach. It incorporates topics related to health awareness, environmental consciousness and entrepreneurial skills alongside the traditional academics and sports. This approach prepares students to live and work in a complex society.



Experts have categorised 21st century education as a method to impart essential skills on the new generation, which will make them inventors, thinkers and leaders of the future.




Collaborative methodology

As technology breaks down geographic barriers to bring people together, teamwork skills are becoming imperative if students are to find their place in the global workforce.

The 21st century approach emphasises project-based learning, which teaches students to negotiate with peers and clearly convey ideas. This approach builds positive rapport, increases knowledge and improves self-confidence. Educators find that there are far fewer behaviour problems among students when they're engaged and working together.

Learning beyond classrooms

While student-centred learning is strongly encouraged, this does not mean that the teacher can never give a lecture again. In fact, their role is increasingly diverse. It is becoming increasingly common for forward-thinking teachers and school administrators to partner with entrepreneurs and civic-minded individuals, who can share their perspectives with students. And this can be done through virtual connectivity with international experts without leaving the comfort of one's own classroom.



Service learning projects help children develop a sense of empathy and galvanise them to meet needs in their communities and beyond.

Such partnerships allow teachers and community leaders to capitalise on “teachable moments” – unique opportunities to impart wisdom and knowledge to the next generation.

Social and community integration


Being responsible global citizens is the essence of 21st century learning. Educators are tasked with instilling in their students a sense of accountability and civic responsibility.

The 21st century framework teaches students the importance of self-management, taking initiative and behaving with integrity; essential skills for productive citizens and ethical leaders. Likewise, interpersonal skills are crucial for success in the workforce and other areas of life. Service learning projects help children develop a sense of empathy and galvanise them to meet needs in their communities and beyond.

Lessons have little purpose if they do not impact a student’s life outside of the school. Since 21st century learning refers to the education of skills that are useful in any situation, it is imperative that they learn to be flexible and adaptable.

Students need to acquire skills that enable them to handle the challenges of everyday life in a world that is constantly in flux. Additionally, communication has always been, and still remains a key skill that helps students fare well later on in life.

The multi-faceted approach of 21st century learning prepares students to thrive in a global environment. Equipped to meet the challenges of living and working in diverse communities, they are empowered to become upstanding citizens and leaders who look for opportunities to enrich the world around them.



Communication skills for academic success: bringing children, parents and teachers together





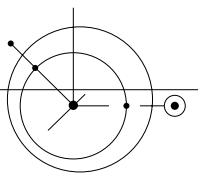
We begin communicating from the moment we are born, learning how to express ourselves first with cries and then forming sounds into basic words. Students entering primary school have learnt how to relay key needs and wants, and begin using language to build relationships with the world around us. But there is still much to master. The ability to clearly and confidently communicate is an essential skill for professional and personal success. Global Indian International School (GIIS) strongly values communication and creates a learning environment where children develop into strong oral and written communicators. GIIS also places a premium on clear communication between teachers, administrators and parents as part of this supportive learning environment.

Strong communication skills unlock pathways to professional and personal success

Highly effective people are strong communicators. For these individuals, success can seem almost effortless. They're able to articulate their ideas and understand others, avoiding common communication blunders that can result in misunderstandings and conflict. As strong communicators, they're not only able to share information and knowledge but also are able to develop deep, meaningful relationships. Effective communicators are more likely to succeed, be perceived as strong leaders, and earn more money than their counterparts who struggle to express themselves.

Strong communication skills are the most desired qualities in a new hire, according to a study in the International Journal of Business Communication. Communication is also the skill that hiring managers report as "most lacking" in young professionals,

which is why it is so critical to build a strong skill foundation early. It is also no surprise that communication is among the top traits of successful entrepreneurs. After all, it is not enough to simply have a visionary idea. To succeed, you must be able to communicate the value of this idea to investors, partners and customers. Thus primary schools do more than just teach students the academic subjects they need to be productive global citizens. It is also a formative time when young minds master the communication principles critical to long-term success.



Communication is also the skill that hiring managers report as "most lacking" in young professionals, which is why it is so critical to build a strong skill foundation early.



Teaching students to be strong communicators

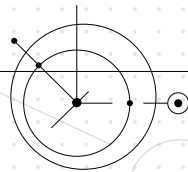
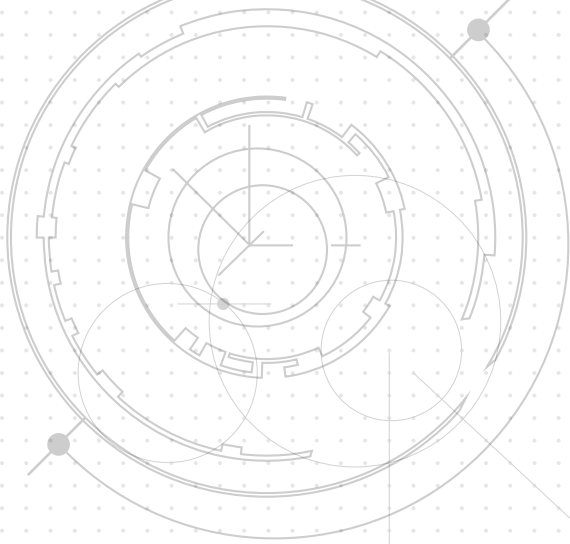
To become strong communicators, children must first master the basics, including polite conversational skills. This includes making eye contact, speaking clearly and correctly, speaking at an appropriate pace, and listening without interrupting. At GISS, our academic team has designed a curriculum that empowers young learners with the skills they need to succeed in a global economy. This includes a special focus across academic subjects on developing strong interpersonal communication skills.

Through collaborative group work, students learn how to engage in productive conversations with peers, thus honing their listening skills and ability to interpret non-verbal communication cues. As students advance through their primary years, class discussions, written assignments, presentations and dramatisations are all opportunities to refine different communication skills. These activities lay the groundwork for future professional work, such as leading meetings, presenting to and liaising with clients, and communicating feedback to employees.

Modelling strong communication skills: why GISS values communication between teachers, administrators and parents

At GISS, we practice what we preach when it comes to good communication. Our teachers and administrators strongly value building productive relationships with parents, and this starts with open communication. During orientation meetings and open houses, teachers set clear expectations for school year communication including frequency and method. GISS sets aside time for office hours and parent-teacher conference. Parents are regularly informed of their child's progress throughout the academic year, including regular assessment exercises for monitoring performance. Teachers and administrators will promptly inform parents of any concerns they have with a student's progress so immediate steps can be taken to ensure the student stays on track.

Substantial research points to the value of parents taking an active role in their child's education, providing at-home reinforcement for in-school learning. GISS knows parents cannot be successful at providing this reinforcement if they are not clear on a child's academic



Substantial research points to the value of parents taking an active role in their child's education, providing at-home reinforcement for in-school learning.



progress, classroom learning activities, accomplishments and needs. Research also shows that parental involvement allows teachers to better understand a child's academic needs and focus on the most effective classroom strategies for meeting those needs.

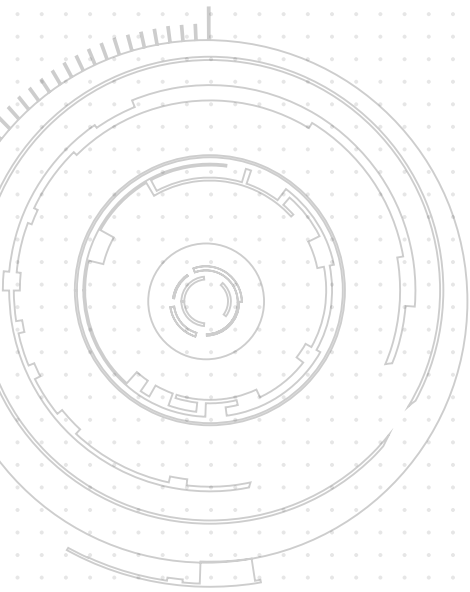
GIIS understands that a child's academic performance is one of the greatest areas for parental concern. Strong communication is key to assuaging this concern. Teachers regularly share a student's classroom work for parental review and comment. Our predictive 7S methodology is an innovative in-house analytical tool that offers a comprehensive and continuous assessment of each student's academic performance. Parents receive a comparison of current performance levels and trend analysis, along with a prediction for forthcoming assessments in order to facilitate preventative actions. As students progress through primary and middle school, they continue to be evaluated according to

the CCE (Continuous and Comprehensive Evaluation) system, which delivers a holistic profile of each student across academic and extracurricular activities.

Communication for success

At GIIS, we believe in working with students to create future global citizens who are not only well educated but also well-rounded. We value strong parent-teacher-administrator relationships and know consistent, open communication is the foundation for success. We also strive to teach young learners the vital communication skills they need. From collaborative group learning during core academic studies, to extra-curricular activities, to our innovative value-add activities, our students benefit from a wide range of opportunities that develop and strengthen their oral and written communication skills.

Impact of learning languages



At Global Indian International School (GIIS), we take pride in the fact that we have students hailing from multiple countries speaking multiple languages from around the globe. With the intention of providing an inclusive and welcoming environment, we emphasise the importance of learning another language while taking courses at our school.

Research has proven that there are countless benefits to learning new languages, and this impact extends far beyond the classroom walls.

Language and our learning model

The 9 GEMS™ framework is what makes GIIS stand out from other private schools in Singapore. It is a well-rounded foundation that not only encourages academic achievement, but also encourages students to become caring and committed global citizens. Language learning plays an integral role in every aspect of our 9 GEMS™ curriculum. These include:





Academic Excellence

As the brain works to learn a new language, it adapts to new educational processes and develops better cognitive functions in all subject areas. Language learning has been shown to improve an individual's ability to succeed in other areas of their education.



Community and Care

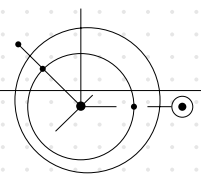
Language learning encourages students to connect with and understand people of different backgrounds and origins. Students who learn two or more languages are more empathetic and aware of cultural differences, which ultimately allows them to build better communities for themselves and others.



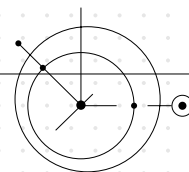
Entrepreneurship and Leadership

Bilingual students are more likely to become better leaders because they can connect and interact with people from around the globe. Language learning sets students up for a lifetime of success.

These are just a few areas where we incorporated language learning into our innovative programme design. Students, parents and teachers will find that learning new languages is a part of daily life at GHS.



**Language learning
has been shown to improve
an individual's ability to
succeed in other areas of
their education.**



Benefits of learning new languages

Fluency in another language is certainly a good skill to add to a resume, but the benefits of learning new languages extend far beyond getting just one step ahead in the global job market. As a school, we know that the benefits of learning new languages include:

- ✧ Improving critical thinking and problem solving skills. During the language learning process, the brain discovers how to make connections that it otherwise would not make. Those who never learn to speak another language do not teach their brain to make these connections, and therefore never develop the vast cognitive benefits that language learning offers. Ultimately, bilingual individuals are likely to excel in situations that require critical thinking and problem-solving skills.
- ✧ Teaching students to multi-task efficiently and effectively. Multi-tasking, and doing it well, is absolutely necessary in the fast-paced, instantaneous world that we live in today. Those who speak another language have discovered how to think in two different ways simultaneously, which transforms multi-tasking into a natural skill.
- ✧ Allowing learners to become more aware of cultural norms and ideas in other parts of the world. While learning another language, students also explore the cultures of people who speak these languages as their native tongue. Ultimately, GHS students who learn new languages connect better with their classmates who hail from other locales around the world. In addition, they are ready and excited to interact with a diverse range of people in their professional and personal lives.

As you can see, the impact of learning languages is significant, and this only represents a small portion of the impact that bilingualism can have on a student's life. Recognising this, we continue to search for new and innovative ways to incorporate language learning into our curriculum.

During the language learning process, the brain discovers how to make connections that it otherwise would not make.





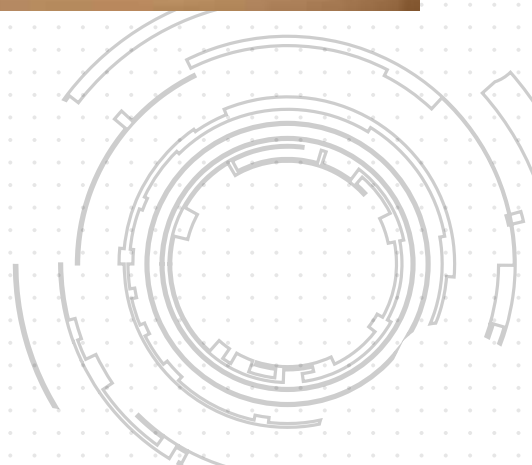
What motivates learners to pursue new languages?

It may come as a surprise, but young children are naturally inclined to try and learn new languages. As their own speech and language skills are just developing, they have the ability to easily absorb new languages and can become fluent more quickly than the average adult.

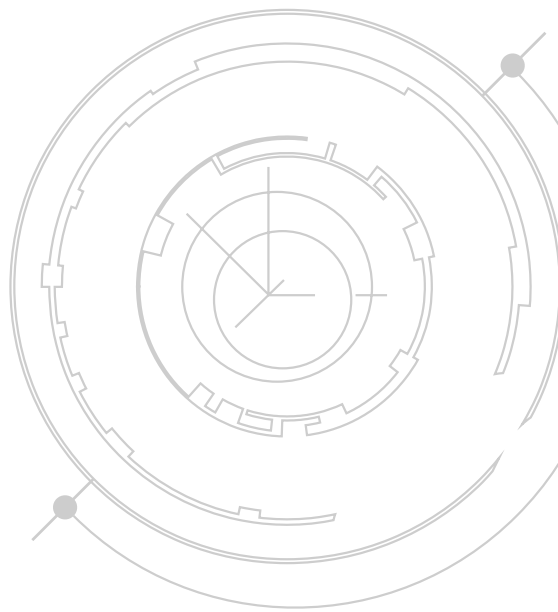
In general, students entering school are motivated to learn new languages as well. This is because they have an inherent understanding that a new language will allow them to better connect with their peers. Within GLIS' cosmopolitan school environment, students are surrounded by classmates who speak various native languages. They know that in order to form lasting and valuable friendships, learning additional languages is a must.

Self-motivation while learning a new language is critical, and it is almost always present in those who are instinctively curious and eager to learn. This is why we leverage this unique moment in a child's development and afford them the opportunity to become bilingual or even trilingual, if that is what they choose.

As one of the top international schools in Singapore, we know that offering language learning opportunities to our students is integral to their success both within and beyond the classroom. Our students move forward with a sense of pride in their accomplishments, knowing that they are ready to connect and communicate with a diverse group of people from around the globe.



Social and emotional learning is an integral part of everyday school life



The most successful individuals in the world are not only knowledgeable – they know how to effectively manage their emotions, make competent decisions and show empathy toward others. Educators have long known that these skills are necessary for success in the global environment, but it has only recently been discovered that social and emotional learning needs are also present even in the earliest stages of education.

At the Global Indian International School (GIIS), we emphasise the need for experiential learning so students can begin honing their social and emotional skills as early as possible. We take pride in the fact our programme offers our youngest students the opportunity to learn, identify and understand emotions as well as practise social skills in a variety of unique situations.







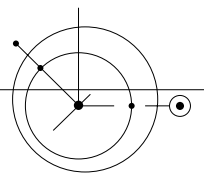
Why is social and emotional learning necessary in early childhood education?

Students who begin their learning experience with the Global Montessori Plus (GMP) programme have the advantage of being given the freedom to decide how and when they learn. At our school, we make social and emotional learning a priority at this pivotal stage of the educational process, because it is vital to begin developing these skills during a child's formative years.

Below are reasons as to why social and emotional learning is necessary in the earliest moments of the educational experience:

- ✧ Children at this stage experience heightened emotions, often without understanding what they are feeling or why they are feeling that way. By implementing a curriculum that allows students to navigate through different experiences, they are able to better learn to identify and understand their emotions. This is the first step to managing emotional responses and making good decisions in any setting.
- ✧ Young students at GHS are discovering how to form relationships for the first time. This is when they need to learn how to be respectful to others (despite their differences), how to form lasting friendships and how to treat others in a social setting.
- ✧ Early learners who develop effective social and emotional skills are more likely to have a higher sense of self-worth and better self-esteem. This is critical as they move forward in the educational process.

By implementing social and emotional learning strategies into the curriculum at the early stages, students have a far greater chance of effectively learning these skills and applying them adequately throughout their lives.



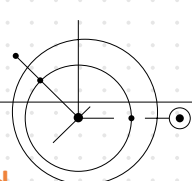
Early learners who develop effective social and emotional skills are more likely to have a higher sense of self-worth and better self-esteem.

How GIIS incorporates social and emotional learning into daily life

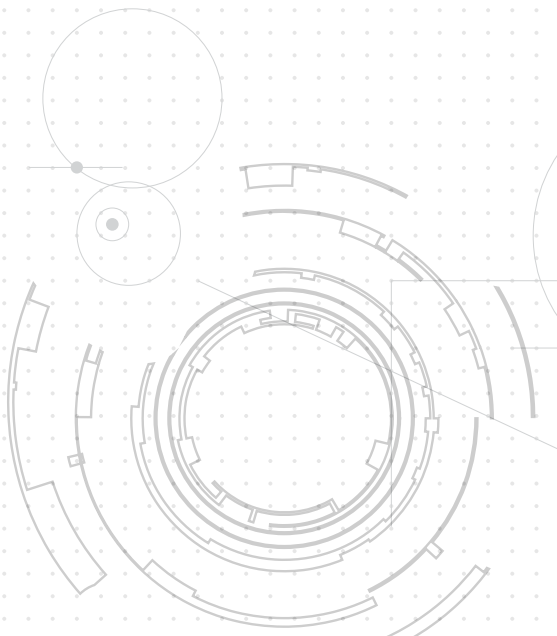
Teaching students to manage their emotions and to conduct themselves properly in social settings is not done in just one lesson in our curriculum. Our educators integrate these learning opportunities into daily life within our school. Here's what you can expect your child to experience at GIIS:

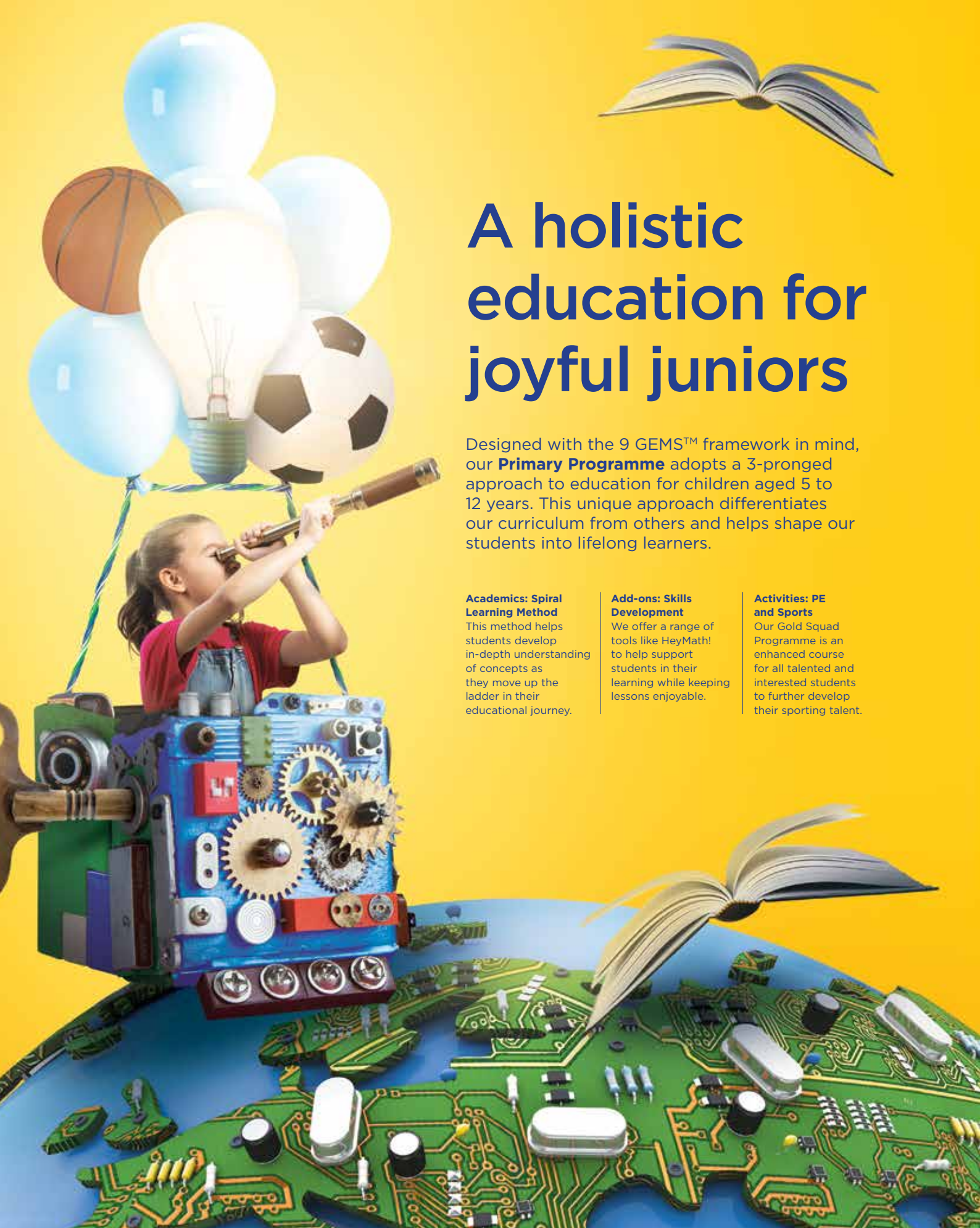
- ✧ We provide students with the opportunity to explore their school and to discover what interests them. By giving them the chance to take the lead, they are more likely to immerse themselves in the academic environment and be engaged during the learning process. Through engagement, they begin to naturally develop the social and emotional skills they need to succeed.
- ✧ Teamwork and communication plays a vital role in our school. Whether students are focused on academics or athletics, they will be required to communicate and connect with their classmates and teammates in unique situations. Through these encounters, they will begin to develop problem solving skills, critical thinking skills and empathy.
- ✧ Students do not focus solely on academics within the classroom. While academic excellence is a top priority at GIIS, we also believe in importance of teaching students to differentiate between knowledge life skills. Our approach to the learning process encourages students to discover their passion and pursue it while being mindful of their impact on the world around them.

Students who graduate from our school become well-rounded individuals who use their social and emotional skills to navigate through a variety of experiences in their lives.



Teamwork and communication play a vital role in our school.





A holistic education for joyful juniors

Designed with the 9 GEMST[™] framework in mind, our **Primary Programme** adopts a 3-pronged approach to education for children aged 5 to 12 years. This unique approach differentiates our curriculum from others and helps shape our students into lifelong learners.

Academics: Spiral Learning Method

This method helps students develop in-depth understanding of concepts as they move up the ladder in their educational journey.

Add-ons: Skills Development

We offer a range of tools like HeyMath! to help support students in their learning while keeping lessons enjoyable.

Activities: PE and Sports

Our Gold Squad Programme is an enhanced course for all talented and interested students to further develop their sporting talent.

Spotlight

We give our students support and guidance on their journey to success, and when they excel, we feel immensely proud of their achievements, just as any parent would.



SPOTLIGHT

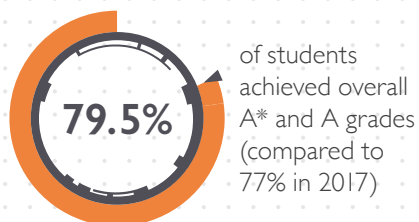
Stellar academic results



SMART Campus, Singapore

IGCSE

8.8% of students secured perfect scores



World Topper

Shivani Shashank Welling in Hindi

4 students achieved Percentage Uniform Mark of 100

Prithvi Vijay Kumar
Shalini Seshadri
Arush Ramteke
Srinjoy Majumdar

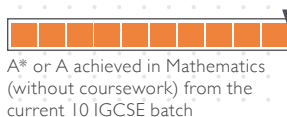
10 students achieved 9 A* (compared to 1 student in 2017)

Arush Ramteke
Rishikesh Samant
Surabhi Bansal
Akashdeep Bhattacharjee
Vikrant Prakash
Shivani Shashank Welling
Rishi Ganesh Ravichandran
Shaila Mukherjee
Hersh Gupta
Shalini Seshadri

1 student achieved 8 A*

Shrishti Deven Chhaya

100%



95%



93%



92%



91%



88%



86%



85%



76%



75%



74%



International Baccalaureate

45/45 perfect score achieved by 5 students

Dhinakar Bala, Archana
P.D, Ramapriyan Srivatsan
Ramachandran, Sandhya
Raman, Malavika
Talagadadivi, Durga Rukmini Manaswini

44/45 near perfect score achieved by 3 students

Jain, Krati
Raja, Asmita
Somasundaram, Vidhyabharathi

38% of students achieved $\geq 40/45$

10 students who scored 43/45

Gupta, Arnab
Kulkarni, Anushka Avinash
Mittal, Ishan
Nitturkar, Aditi H
Rajagopalan, Swetha
Saxena, Shirya
Singh, Ipsita
Singhal, Bhavesh
Thomas, Alan Biju
Yadav, Abhiman

10 students who scored 42/45

Acharya, Shashank
Garg, Muskaan
Kamath, Aditya
Kharbanda, Pranshu
Porwal, Nandin
Sankar, Ahkshara
Subramanian, Dhivya
Tripathi, Avi
Varanasi, Aishwarya
Venkatram, Pranav

4 students who scored 41/45

Das, Sanchari
Jain, Urvi
Rathi, Amey
Santoshi Ashwitha, Karnati

6 students who scored 40/45

Das, Bisakha
Jain, Shubham
Kattumuri, Hima Sai Rama Krishna
Meenatchi, Swathi
Nambiar, Aditya
Raja, Ayush

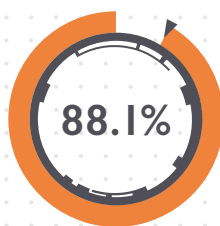


Queenstown Campus, Singapore

CBSE Class 12

100% cohort pass in first division

100/100 perfect score achieved in 4 subjects for the first time



cohort average score



of students scored an aggregate of $\geq 90\%$



increase of cohort average from 83.8% in 2017

School Toppers

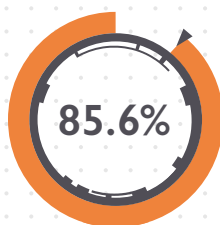
Chaitanya Baranwal
Rahul Bhattacharjee
Sidharth Praveenkumar
Vishnu Sundaresan
Neil Apoorva Shah
Nandini Shroff
Neha Jayachandran
Saumya Rajawat

Stream

Science
Science
Science
Science
Science
Commerce
Commerce
Commerce

CBSE Class 10

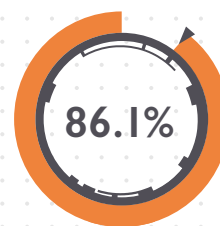
100/100 perfect score secured by 6 students in 3 subjects



cohort average score



of students scored an aggregate of $\geq 90\%$



of students scored distinction (aggregate of $\geq 75\%$)

72 students and 3 differently-abled students appeared for the examinations.

School Toppers

Niharika Goyal
Sakshi Saraf
Arsha Ajith
Dhvani Shah
Visshal Natarajan





East Coast Campus, Singapore

CBSE Class 10

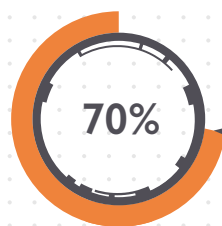
100% cohort pass

100/100

perfect score
secured by 5 students
in 2 subjects



of students
scored an
aggregate of
≥90%



of students
scored an
aggregate of
≥75%

30 students appeared for the examinations.

School Toppers

Rujuta Athalye
Sruti Srinivasan
Akhil Jayadeep
Deeksha Ramesh
Himadri Joshi



Tokyo, Japan

CBSE Class 10

100/100

perfect score
secured by 1 student
in Japanese

CBSE Class 10 clinched success with the highest score at 96% and the lowest at 80%. A total of 8 students appeared for the examinations.



cohort average
score

School Toppers

Bhavya Gummadi
Dnyanda Kulkarni
Nupura Prabhune
VeenaLahari Venkatesh



Indore, India

CBSE Class 10

100% cohort pass



class average
score (including
FIT)

School and Subject Toppers

Mehul Patel
Insha Qureshi
Arpan Kochar
Farhan Gouri
Eshna Singh Patel
Atharv Desai
Karan
Aayushi

100/100

perfect score
secured by 5 students
in Foundation of IT

90+/100

score achieved by
2 students

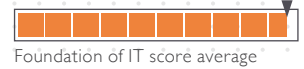
80+/100

score achieved by
11 students

75+/100

score achieved by
13 students

97%



Foundation of IT score average

88%



Hindi score average

81%



English score average

78%



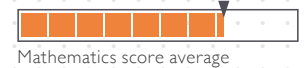
Science score average

74%



Social Science score average

73%



Mathematics score average



Noida, India

CBSE Class 10



class average
score (including
FIT)

School and Subject Toppers

Nehal Kaul
Ronit
Shivansh Singh
Tushita Singh
Shubham Singla
Rishi Kant Mishrra

100/100

perfect score
achieved by 1 student
in Science and FIT

90+/100

score achieved by
1 student

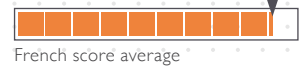
80+/100

score achieved by
4 students

75+/100

score achieved by
5 students

92%



French score average

91%



Foundation of IT score average

84%



English score average

75%



Hindi score average

71%



Social Science score average

63%



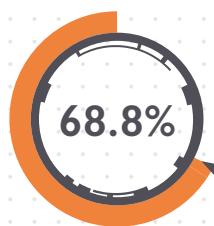
Science score average



Surat, India

CBSE Class 10

100% cohort pass



class average
score (including
FIT)

School and Subject Toppers

Devesh Pandey
Nirgoon Joshi
Naman Jain
Ujwal Pandey
Pradhuman Pareek

100/100 perfect score
achieved by 1 student
in Mathematics

90+/100 score achieved by
1 student

80+/100 score achieved by
6 students

75+/100 score achieved by
11 students

84% Foundation of IT score average

77% English score average

70% Hindi score average

63% Science score average

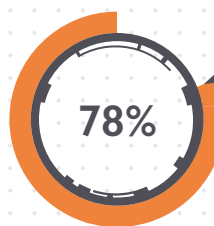
63% Social Science score average



Kuala Lumpur, Malaysia

CBSE Class 12

100% cohort pass



cohort average
score

School Toppers

Mihika Sunilkumar Yadav
Aakanksha Ashok Kumar
Rituparna Das
Mannat Bhardwaj
Serene Lalitha Kandikatti

90% English score average

81% Biology score average

78% Chemistry score average

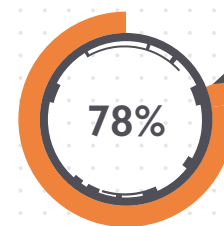
78% Psychology score average

74% Physics score average

62% Computer Science score average

CBSE Class 10

100% cohort pass



cohort average
score

School Toppers

Siddhant Puri
R Aravind Alagappan
Malvika Koushik
Anjana Manikandan
Nishith Avlani
Taneeseha Susan Jacob
Souparnika Anil
Shreya Venkateswaran
Sivakumar Neelagesi Aditi
Sneh Rai



IGCSE

73% of students scooping grades A*- B



16% of students scored A*,
28% of students scored A

School Toppers
Davin Singh Gendeh
Karu Ashwin

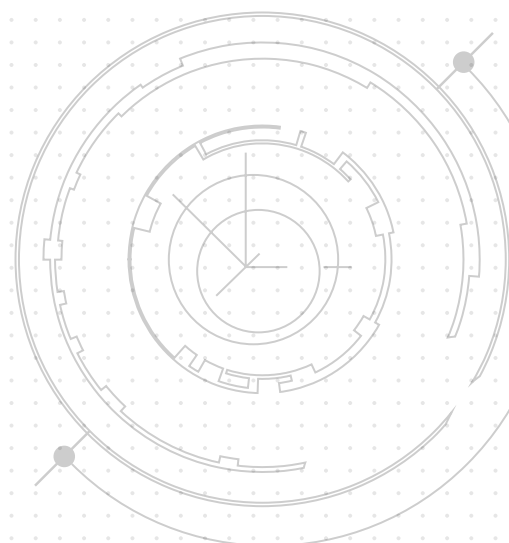
83% Malay score average

81% Biology score average

81% Physics score average

80% Mathematics score average

80% Accounting score average



*Results updated as of 12 September 2018

JUMP-START YOUR CHILD'S BRIGHT FUTURE

Healthy childhood development stands on the foundation of an active learning environment and well-rounded education. With the right mixture of both, GMP provides the extra edge in the early years of your child's bright career.



Member of Global Schools Foundation

Excellence

The quality of our practices are a result of the continuous efforts we make to keep our curriculum relevant and our processes efficient.



Decade-long journey of 108 Awards



When we reached the 100th award milestone in March 2018, we were over the moon. In the last 10 years, the Global Centre for Excellence in Education (GCEE) had worked hard to showcase before the world the enormous efforts put in by our entire GIIS team in imparting best education to the students. The crown of one hundred awards was one we were proud to wear and display.

Now, merely six months down the road, we have eight more diamonds which are adding sparkle to the shine. We are now at 108 awards, and as we look back at the long path to this milestone, we cannot but be overwhelmed at the complexity of the journey.

After stabilising the school which started in 2002, we began our excellence journey in 2008 with a small aim – to win the Singapore Quality Class award which recognizes organisations for their Business Excellence through a stringent framework and site-visit. For a school merely 5-years-old, that was a big leap of faith. But we took it, convinced in the strength of our mission and the grandeur of our vision for the future. When we bagged this prestigious trophy, it was not just marking the arrival of Global Indian International School on the horizons of International Education, it was also a reassurance that our path was the right one, and that we should continue with the noble task of imparting education to a generation who will grow up to be truly global citizens and light the flame of future progress.

Encouraged, we applied for other quality awards in India and other places – like the Indian Merchant's Chamber RBNQA, the Asia Pacific Quality Organisation's Global Performance Excellence Award (GPEA).

The journey was grueling, sometimes taking six months just for the application process to be complete, but the rewards were satisfying. Each award was a step towards further excellence, each failure a lesson in improvement.

GCEE head the late Mr. B G Shenoy, a veteran in the field of education excellence, was a

torchbearer for all things quality, encouraging innovation, improving upon existing methods to formulate the 7S method of mapping student learning outcomes.

We strode ahead by including newer and better practices in our pedagogy, including 9 GEMSTTM framework of holistic education, monthly PROMISE report, annual Balanced Score Card, Global Montessori Plus programme, Student Quality Circles etc. to name a few.

As the organisation matured, so did our processes and in time we became the path breakers and leaders in the field of innovation in K-12 teaching and learning. GIIS increased its footprint in the Asia Pacific and Middle East regions by setting up schools in seven different



Each award
was a step towards
further excellence,
each failure a lesson
in improvisation
and improvement.



countries, and each school was the flagbearer of our recognized quality processes. The standardisation in implementation of these quality processes meant other campuses were soon eligible for awards too. Campuses in Kuala Lumpur, Abu Dhabi, Tokyo and Bangalore were soon throwing their hats in the ring, becoming more and more eligible for the spotlight of recognition which was first enjoyed by our Singapore campuses.

Our teachers, principals and even students enthusiastically chipped in – showcasing their schools' best practices before various Award bodies and juries. And the cycle continued. Sometimes we would apply for a particular award, sometimes the award bodies would approach us, thinking us suitable enough to compete.

Each award came with long application processes, collection of data, making sure the implementation was consistent

across various departments on campus, submission processes and then the nail-biting and anxious wait. But, when our names were announced and our Chairman Atul Temurnikar would go on stage to receive the award, all the blood and sweat was forgotten by the GCEE team, and we would jump out of our chairs to cheer and clap at the exhilarating sense of achievement.

There were numerous moments when we felt our chests would burst open with pride. Numerous other moments came when the management team would come and pat the backs of GCEE team members for a job well done. Such moments were cherished, and used as strength to carry on.

Along the way, we sometimes lost hope, team-mates moved on, guides fell to the test of time, new people took over the reins. The biggest loss was the passing away of Mr. Shenoy earlier this year to cancer, which took away the greatest guide

to GIIS. But, with each loss comes greater hope.

We look forward to a time when we will look back on these awards as the crucible in which our best practices were honed and polished and which became the starting point for GIIS to become the torch bearer for education excellence. Thus we continue to fulfil our mission of nurturing our students into men and women, who will be leaders of distinction, committed to the spirit of excellence, through high quality education imparted by globally experienced and caring teachers building strong virtues and values while focusing on all round development, creativity and entrepreneurship.

Education excellence

Winner of over 108 National and International Awards for Innovation and Excellence in School Education.



Awards won by Management Members

Mr Atul Temurnikar



APQO President's Award of
Excellence 2015

APQO's Walter L. Hurd Executive
Medal 2014



Distinguished Fellow of Institute of
Directors 2014

(Late) Mr BG Shenoy



APQO's Walter L. Hurd Executive
Medal 2014

APQO President's Award of
Excellence 2012

2018



IMC Ramkrishna Bajaj National Quality
Performance Excellence Trophy 2017
(Performance Excellence - SEWA - Serving
Education With Agility)
GIIS Tokyo, Japan

IMC Ramkrishna Bajaj National Quality
Certificate of Merit 2017 (Performance
Excellence - Learning Through 7 SENSES)
GIIS Bangalore, India

Winner - MQH (Making Quality Happen)
Best Practices Competition 2018, IMCRBNQA
(Happtitude & Wise on Waste)
GIIS Balestier, Singapore

Winner - MQH (Making Quality Happen)
Best Practices Competition 2018, IMCRBNQA
(Nurturing Kindness & Peace Curriculum)
GIIS Queenstown, Singapore



Golden Peacock Innovative Product / Service
Award 2018 (SEWA - Serving Education
With Agility)
GIIS Tokyo, Japan



Global Performance Excellence Award Best in
Class 2018

GIIS Balestier, Singapore
GIIS East Coast, Singapore
GIIS Kuala Lumpur, Malaysia
GIIS Tokyo, Japan

Global Performance Excellence Award World
Class 2018
GIIS Queenstown, Singapore

Global Performance Excellence Award Quest
for Excellence 2018
GIIS Bangalore, India

2017



Winner - MQH (Making Quality Happen) Best Practices Competition 2017 in the Overseas Category, IMCRBNQA
GIIIS Kuala Lumpur, Malaysia

IMC RBNQA Performance Excellence Award 2016
GIIIS Kuala Lumpur, Malaysia



ELETs World Education Summit - Bahrain 2017 (Innovative Interventions in pre-school Teaching & Learning)
GIIIS Tokyo, Japan
GIIIS Kuala Lumpur, Malaysia

ELETs World Education Summit - Delhi 2017 (Innovation in Pre-school pedagogy)
GIIIS Bangalore, India

ELETs World Education Summit - Dubai 2017 (Innovation in Curriculum in Early Childhood Development)
GIIIS Bangalore, India

ELETs World Education Summit - Dubai 2017 (Innovations in Early Learning Pedagogy)
GIIIS Bangalore, India



Golden Peacock Innovative Product / Service Award 2017
GIIIS Balestier, Singapore

Golden Peacock Innovation Management Award 2017
GIIIS Singapore

Harrington Ishikawa Award 2017 for Mr. B. G. Shenoy, Director, Global Centre for Education Excellence
GIIIS Singapore



Global Performance Excellence Award World Class Educational Organization 2017
GIIIS Balestier, Singapore
GIIIS Queenstown, Singapore

Global Performance Excellence Award Best in Class 2017
GIIIS East Coast, Singapore
GIIIS Kuala Lumpur, Malaysia

2 Stars Awarded for Quality Circle: Nurturing Kindness at ACE Team Competition, 23rd Asia Pacific Quality Conference 2017
GIIIS Queenstown, Singapore

3 Stars Awarded for Quality Circle: Water Warriors at ACE Team Competition, 23rd Asia Pacific Quality Conference 2017
GIIIS East Coast, Singapore

3 Stars Awarded for Quality Circle: Happtitude at ACE Team Competition, 23rd Asia Pacific Quality Conference 2017
GIIIS Balestier, Singapore

3 Stars Awarded for Quality Circle: Smile to Excellence at ACE Team Competition, 23rd Asia Pacific Quality Conference 2017
GIIIS Singapore

3 Stars Awarded for Quality Circle: Excelling in Excellence – through our 'Nine Gems'- A Holistic Education Framework' at ACE Team Competition, 23rd Asia Pacific Quality Conference 2017
GIIIS Kuala Lumpur, Malaysia

3 Stars Awarded for Quality Circle: Creating Leaders For Life - Student QC at ACE Team Competition, 23rd Asia Pacific Quality Conference 2017
GIIIS Kuala Lumpur, Malaysia

3 Stars Awarded for Quality Circle: SEWA, Serving Education With Agility at ACE Team Competition, 23rd Asia Pacific Quality Conference 2017
GIIIS Tokyo, Japan

3 Stars Awarded for Quality Circle: Heartfulness Intervention for Student Betterment at ACE Team Competition, 23rd Asia Pacific Quality Conference 2017
GIIIS Abu Dhabi, UAE

3 Stars Awarded for Quality Circle: Falcon team - Encouraging Entrepreneurship at ACE Team Competition, 23rd Asia Pacific Quality Conference 2017
GIIIS Bangalore, India

Special Award - Best In Leveraging Technology for the Quality Circle: Water Warriors at ACE Team Competition, 23rd Asia Pacific Quality Conference 2017
GIIIS East Coast, Singapore

Special Award - Best in Innovation for the Quality Circle: SEWA, Serving Education With Agility at ACE Team Competition, 23rd Asia Pacific Quality Conference 2017
GIIIS Tokyo, Japan



Global Giving Award for Best CSR Innovation Practice
GIIIS Queenstown, Singapore





2016



3 Stars Awarded for Quality Circle (QC):
'Learning Kindness for a Safe Environment'
 at ACE Team Competition, 22nd Asia Pacific Quality Conference 2016
 GIIS Queenstown, Singapore

3 Stars Awarded for Quality Circle (QC):
'GREEN VILE through Quality, Environment, Safety and Health, Working Together as Integrated Management System' at ACE Team Competition – 22nd Asia Pacific Quality Conference 2016
 GIIS Balestier, Singapore

2 Stars Awarded for Quality Circle (QC):
'SMILE to Excellence through Quality, Environment, Safety and Health, Working Together as Integrated Management System' at ACE Team Competition – 22nd Asia Pacific Quality Conference 2016
 GIIS Singapore

2 Stars Awarded for Quality Circle (QC):
'GreenOvation through Quality, Environment, Safety and Health, Working Together as Integrated Management System' at ACE Team Competition – 22nd Asia Pacific Quality Conference 2016
 GIIS East Coast, Singapore

2 Stars Awarded for Quality Circle (QC):
'Quality, Environment, Safety and Health, Working Together as Integrated Management System – through our 'Nine GEMSTM' – A Holistic Education Framework' at ACE Team Competition – 22nd Asia Pacific Quality Conference 2016
 GIIS Kuala Lumpur, Malaysia

Global Performance Excellence Award World Class 2016
 GIIS Balestier, Singapore
 GIIS East Coast, Singapore

Global Performance Excellence Award Best in Class 2016
 GIIS Queenstown, Singapore
 GIIS Kuala Lumpur, Malaysia



MQH Best Practices Competition 2016 (Winner: Overseas Category), IMC Ramkrishna Bajaj National Quality Award Trust
 GIIS Kuala Lumpur, Malaysia

IMC RBNQA Performance Excellence Award 2015
 GIIS Kuala Lumpur, Malaysia



World Education Award 2016 from Elets Technomedia
for Pro-active Initiative in Education supported under Corporate Social Responsibility
 GIIS Singapore

for Impelling Innovations in Teaching Pedagogy
 GIIS Kuala Lumpur, Malaysia

for Global Collaborative Learning Initiative
 GIIS Kuala Lumpur, Malaysia



Golden Peacock Innovative Product / Service Award 2016
 GIIS Singapore

Golden Peacock Innovation Management Award 2016
 GIIS Singapore



Asia Responsible Entrepreneurship Awards 2016
 GIIS Singapore



Estrade Education Conclave & Awards 2016 - Innovation in Early Learning
 GIIS Singapore

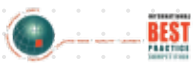
2015



IMC Ramkrishna Bajaj National Quality Award 2014
GIIIS East Coast, Singapore



Top 4 finalist – Runner-up at 4th Global Benchmarking Award 2015
GIIIS Singapore



Qualifier – Assessed as a Top 23 Best Practice at 4th International Best Practice Competition 2015
GIIIS Singapore



Global Performance Excellence Award World Class 2015
GIIIS Queenstown, Singapore
GIIIS Balestier, Singapore

Global Performance Excellence Award Best in Class 2015
GIIIS East Coast, Singapore

Team Excellence Exchange Contest Encouragement Prize at 2015 at 21st Asia Pacific Quality Conference for Quality Circle: PEACE Ambassadors
GIIIS Singapore

Team Excellence Exchange Contest 3rd Prize at 21st Asia Pacific Quality Conference for Quality Circle: SMILE to Excellence to inspire
GIIIS Singapore



Golden Peacock Innovative Product / Service Award 2015
GIIIS in Singapore



Making Quality Happen (MQH) Best Practices Competition 2015 Winner
GIIIS East Coast, Singapore

2014



IMC Ramkrishna Bajaj National Quality Award Performance Excellence 2013
GIIIS East Coast, Singapore



3 Stars awarded for Student Quality Circle (SQC) presentation: "An Enemy called Average" at Team Excellence Competition 2014 – 20th Asia Pacific Quality Conference
GIIIS East Coast, Singapore

2 Stars awarded for Student Quality Circle (SQC) presentation: "Challenges in Facing The Real World" at Team Excellence Competition 2014 – 20th Asia Pacific Quality Conference
GIIIS Kuala Lumpur, Malaysia

Global Performance Excellence Award World Class 2014
GIIIS Queenstown, Singapore
GIIIS Balestier, Singapore

Global Performance Excellence Award Best in Class 2014
GIIIS East Coast, Singapore



Singapore Quality Class Star 2014
GIIIS Singapore



Special Commendation for Golden Peacock Innovation Management Award 2014
GIIIS Singapore

Singapore Golden Peacock Innovative Product / Service Award 2014
GIIIS Singapore

2013



IMC Ramkrishna Bajaj National Quality Award Trophy 2012
GIIIS Balestier, Singapore



2nd Global Benchmarking Award 2013 Finalist
GIIIS Singapore



2nd International Best Practice Competition 2013 Top Four Finalist and Runner-Up
GIIIS Singapore



Golden Peacock HR Excellence Award 2013
GIIIS Singapore

Golden Peacock Eco-Innovation Award 2013
GIIIS Balestier, Singapore

Special Commendation for Golden Peacock Business Excellence Award 2013
GIIIS Singapore

Golden Peacock Innovative Product / Service Award 2012
GIIIS Singapore



Global Performance Excellence Award World Class 2013
GIIIS Balestier, Singapore

Global Performance Excellence Award Best in Class 2013
GIIIS Queenstown, Singapore

Global Performance Excellence Award Quest for Excellence 2013
GIIIS East Coast, Singapore

2012



**IMC Ramkrishna Bajaj National Quality Award
Performance Excellence 2011**
GIIS Balestier, Singapore



Singapore Quality Class Star 2012
GIIS Queenstown, Singapore
GIIS Balestier, Singapore



**Global Performance Excellence Award World
Class 2012**
GIIS East Coast, Singapore

**Global Performance Excellence Award Best in
Class 2012**
GIIS Queenstown, Singapore

**Global Performance Excellence Award Quest
for Excellence 2012**
GIIS Balestier, Singapore

2011



**IMC Ramkrishna Bajaj National
Quality Award 2010**
GIIS Queenstown, Singapore



Singapore Quality Class 2011
GIIS Balestier, Singapore
GIIS Queenstown, Singapore



**Global Performance Excellence Award World
Class 2011**
GIIS Queenstown, Singapore

**Global Performance Excellence Award Best in
Class 2011**
GIIS East Coast, Singapore

**Global Performance Excellence Award Quest
for Excellence 2011**
GIIS Balestier, Singapore

2010



Singapore Quality Class Star 2010
GIIS East Coast, Singapore



**Asia Responsible Entrepreneurship
Award 2010**
GIIS Singapore



**International Asia Pacific Quality Award
Best in Class 2010**
GIIS Kuala Lumpur, Malaysia



Industry Excellence Award 2009
GIIS Kuala Lumpur, Malaysia

2009



**IMC Ramkrishna Bajaj National Quality
Award Performance Excellence 2008**
GIIS East Coast, Singapore

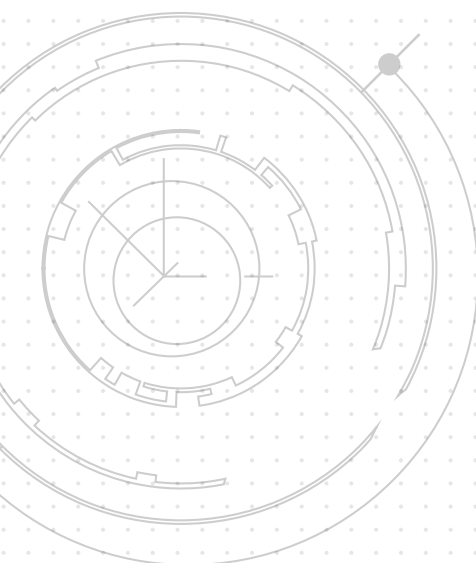


**International Asia Pacific Quality Award
Best in Class 2009**
GIIS East Coast, Singapore

2008



Singapore Quality Class 2008
GIIS East Coast, Singapore



Some awards cycles took place in the
previous year.

GIVE WINGS TO YOUR CHILD'S IMAGINATION

Childhood is a ripe age that blossoms with ideas of things beyond our imagination. It is these bizarre imaginative things that become disruptive inventions, and GIS is the perfect school to nurture this unique potential.



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ENGAGEMENT

21st Century school

Bring your dream school to life! Follow these steps to create your own GIIS SMART Campus.

Required

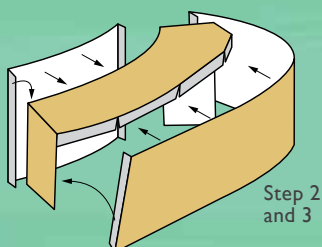
- ◉ Double-sided tape / super glue
- ◉ Colouring tools (coloured markers recommended)
- ◉ Engage an adult's help for tricky moments

Step 1

Get creative! Colour all the shapes, avoiding glue areas.

Step 2

Grab Roof (A1). Fold down all glue areas and apply adhesive. Attach back of Front Wall (A2) on the larger side of Roof (A1). Align well to create a curve. Attach Back Wall (A3) on the other side of Roof (A1). Building A is complete!



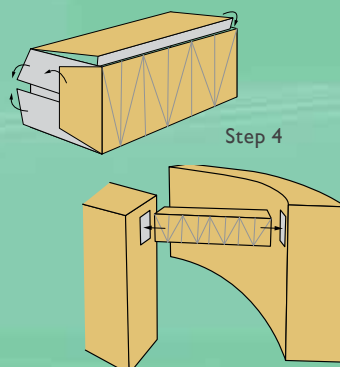
Step 2 and 3

Step 3

Grab Roof (B1). Fold down all glue areas and apply adhesive. Attach back of Front Wall (B2) on the smaller side of Roof (B1). Align well to create a curve. Attach Back Wall (B3) on the other side of Roof (B1). Building B is complete!

Step 4

Grab Corridor (C). Fold on dotted lines. Apply adhesive on large glue area to secure the box. Apply adhesive on sides, hold it between Buildings A & B at the indicated gray boxes. Press gently to seal. Corridor between buildings is complete!



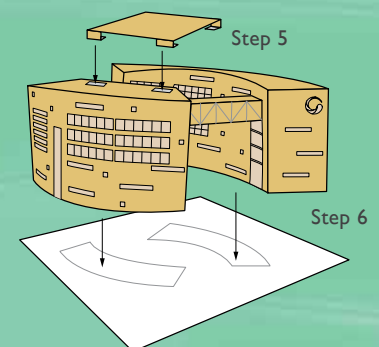
Step 4

Step 5

Grab Shelter (D). Fold on dotted lines. Apply adhesive on two glue areas on the same side, and attach them on small gray boxes of Roof (A1). Press gently to seal.

Step 6

Fold all remaining glue areas of Buildings A and B, and apply adhesive. Place model on Base (E) indicated by guidelines; ensure glue areas are in contact. Attach the last two glue areas of Shelter (D) on Roof (B1).



Step 5

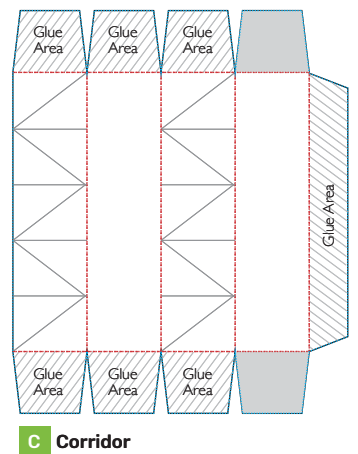
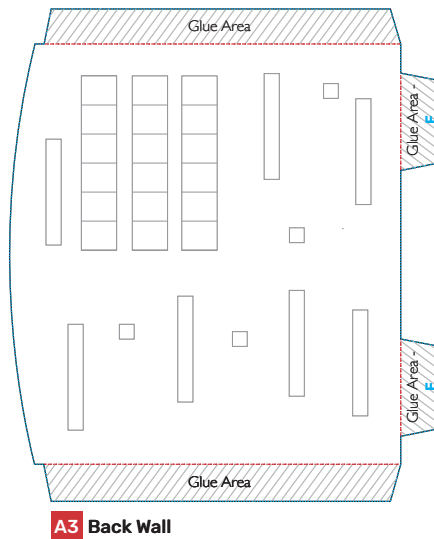
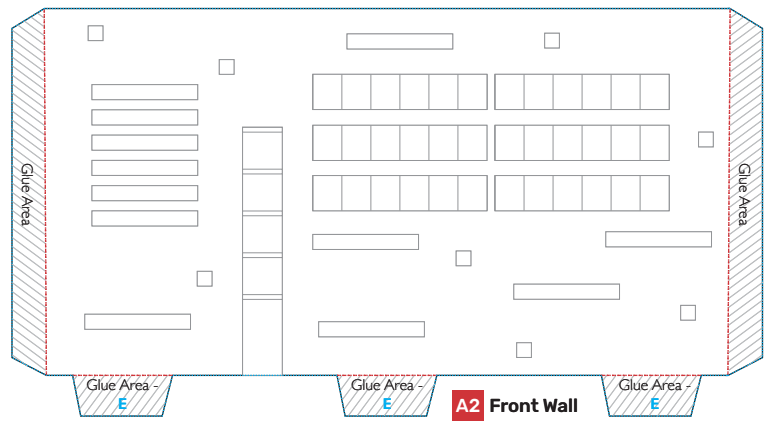
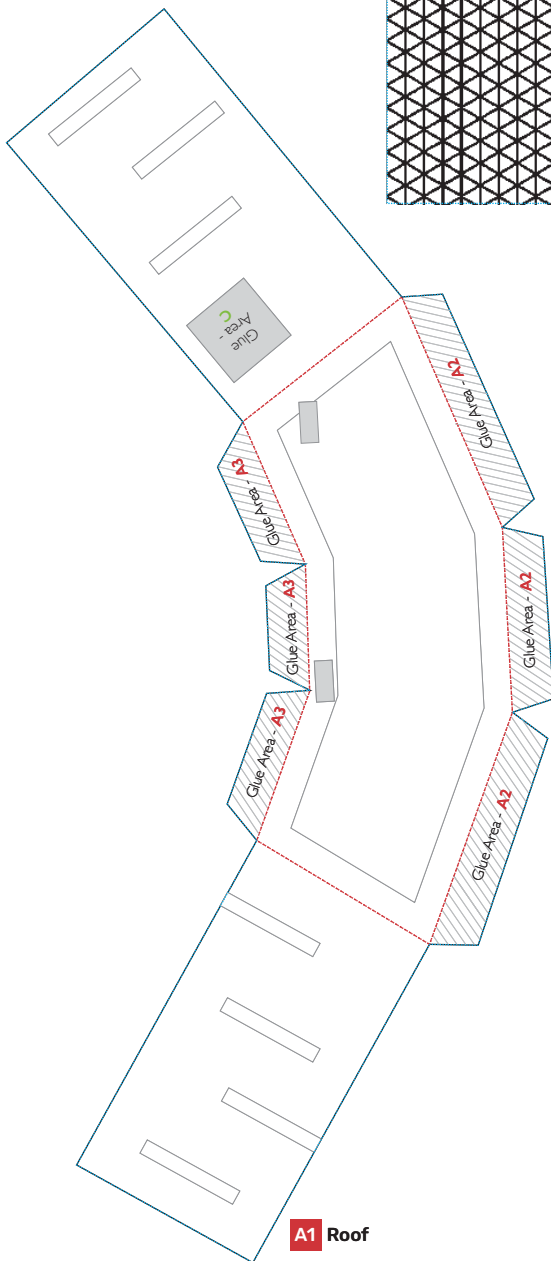
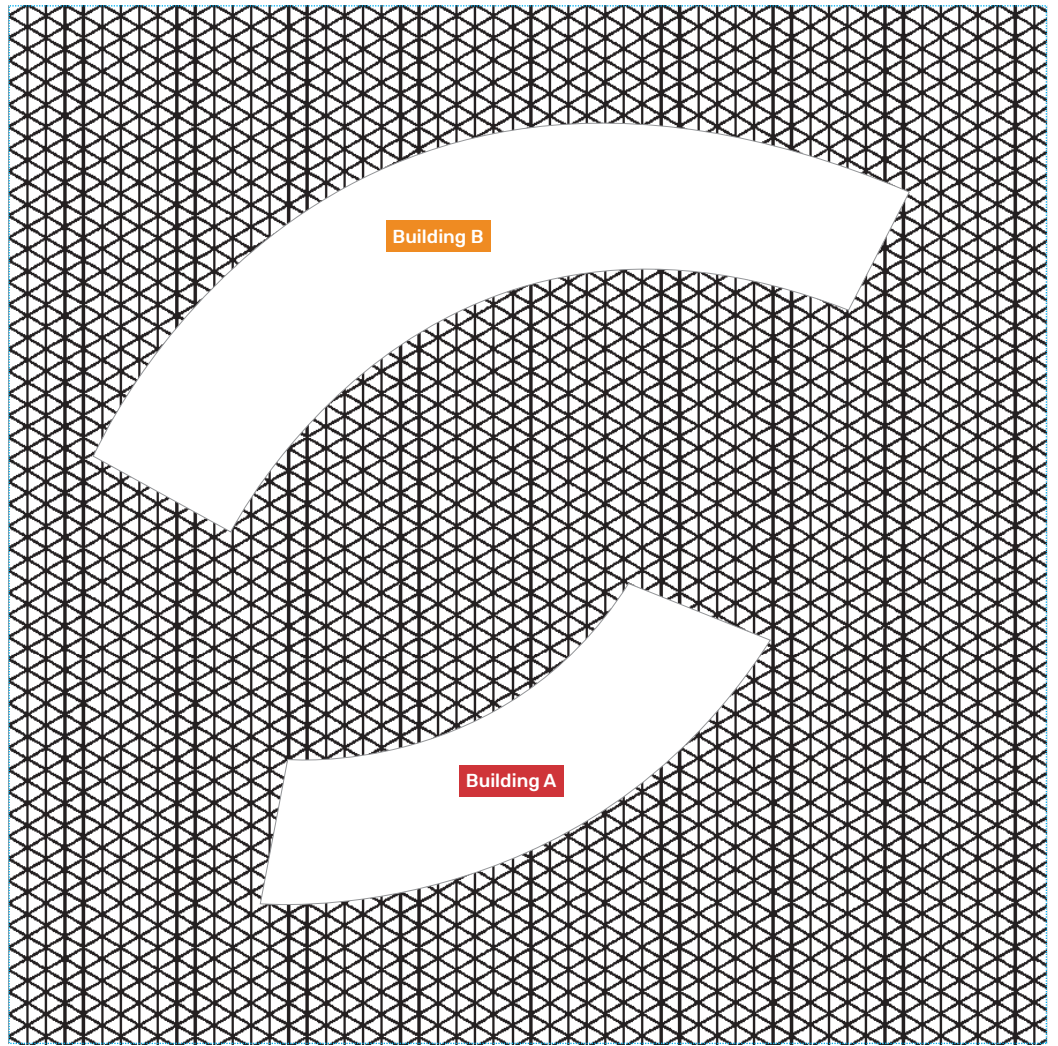
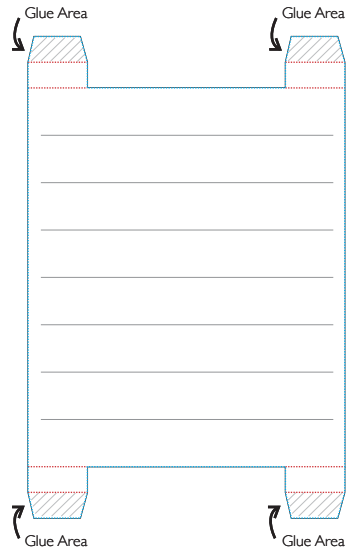
Step 6

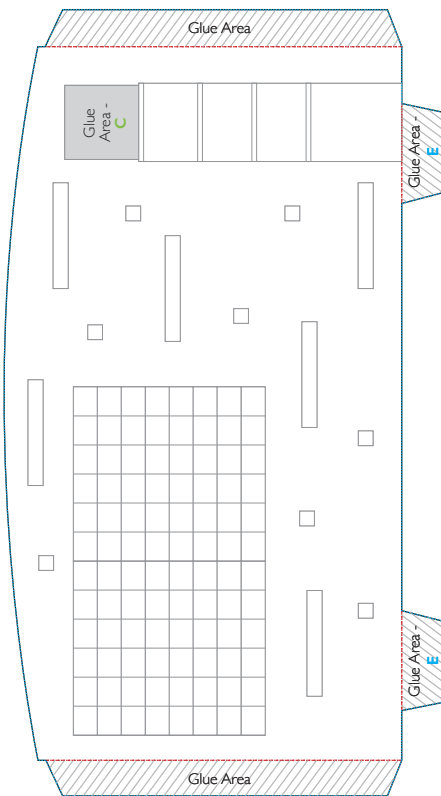
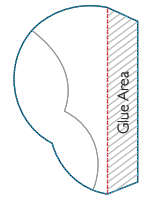
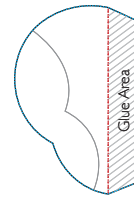
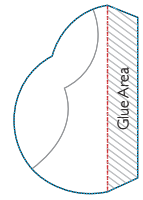
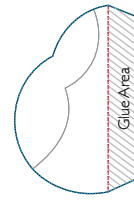
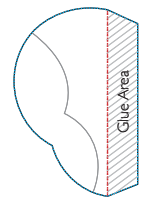
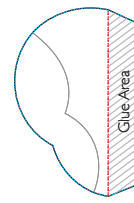
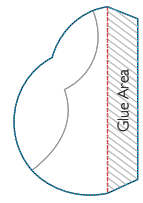
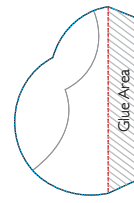
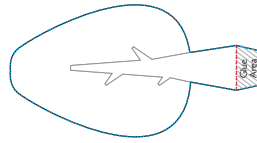
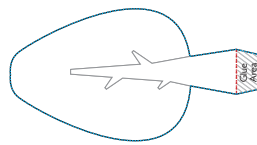
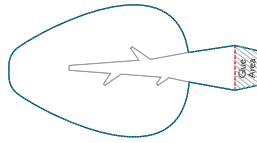
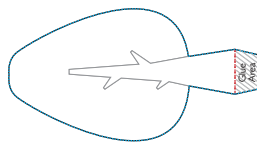
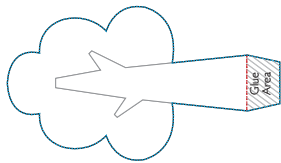
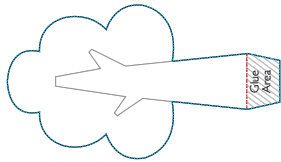
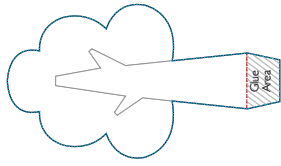
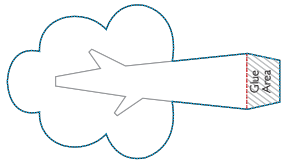
Step 7

Decorate finished school with Plants (F) around the base as you like. Voila, your model is complete!

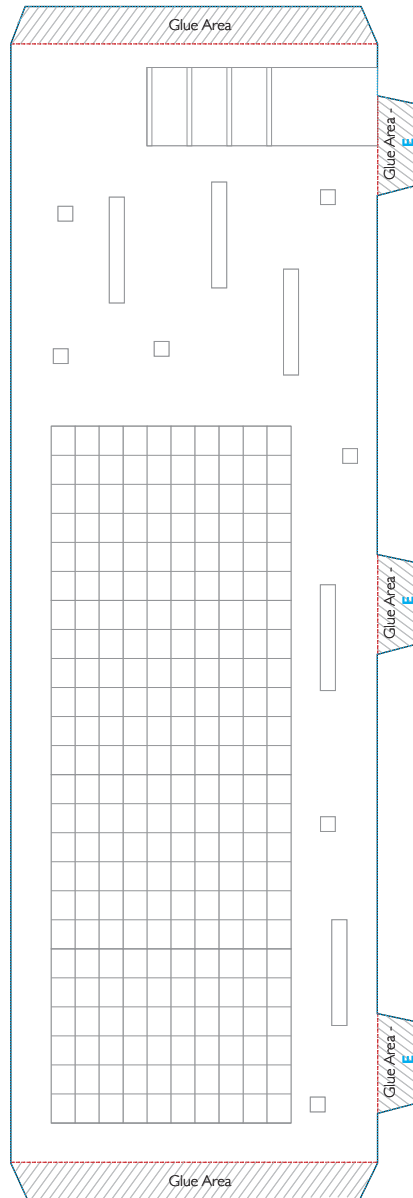
E Base

D Shelter

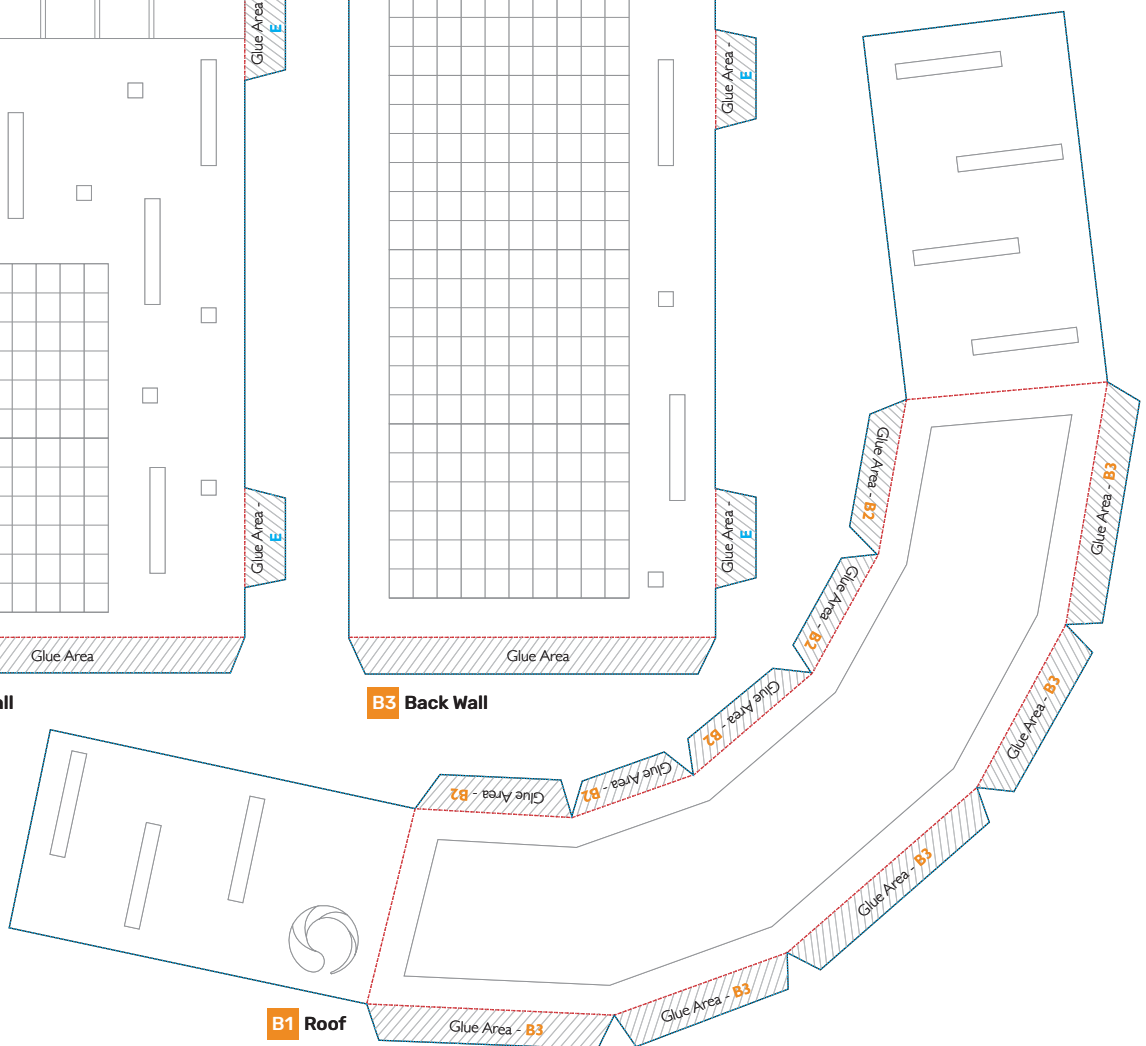




B2 Front Wall



B3 Back Wall



B1 Roof



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International
School

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EDUCATION
EXCELLENCE

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